As the University of Texas at Austin grows in student population, the colleges and schools on campus have reached capacity with regards to their majors simply because they cannot let every prospective UT student into their major of choice; and,

To solve this problem, these colleges have formed their own rules for admitting new students for an internal transfer, ranging from auditions to applications, so that they can admit those students who are the most qualified for that respective major; and,

While colleges need these requirements to differentiate students from one another, the requirements to internally transfer can sometimes be vague, confusing, and hard to find despite colleges’ best efforts to make the internal transfer process easier; and,

As requirements to internally transfer to some colleges’ majors include parts that take multiple semesters, such taking sequence classes, figuring out what exactly a college wants a student to complete should not be a
significant part of the application process; and,

WHEREAS, This research required to find the requirements for a major discourages students from browsing all possible majors choices that may be open to the student and sticking with the major they know the most about; and,

WHEREAS, Providing students with clearer guidelines that outline what requirements are necessary to internally transfer to a major while also providing information about the college’s specific application process would help prospective students who wish to transfer into that college know more about that college and their policies while allowing other students to learn more about that major without in depth research; and,

WHEREAS, A simple standardized information sheet would allow students find the major that is right for them by being able to search through an easily accessible database, such as Wayfinder, or other locations such that any student can look up a major and find the information sheet, such as the respective college’s website; and,

WHEREAS, This sheet will include the major, the college the major is housed in, a description of the major, requirements to apply, deadlines for applications, admission criteria, previous year’s statistics, and information on any information sessions; and,

WHEREAS, This will allow those students who wish to explore multiple majors to do
so without having to do extensive research on every major that they are interested in; and,

**WHEREAS,**

These sheets will eliminate the confusion that students currently have with internally transferring by providing clear and correct information about the process while allowing each college to keep their own unique application process so that they may find the best students for their majors; and therefore, be it,

**RESOLVED,**

That the Senate of College Councils proposes that the various colleges and schools on campus create Transfer Information Pages for their respective majors housed under their college and maintain up to date information about the internal transfer process on these sheets; and therefore, be it,

**RESOLVED,**

That this resolution of the Senate of College Councils be sent to Mr. Gregory Fenves, *President of the University of Texas at Austin,* Dr. Sharon L. Wood, *Dean of Cockrell School of Engineering,* Dr. Manuel J. Justiz, *Dean of the College of Education,* Dr. Doug Dempster, *Dean of the College of Fine Arts,* Dr. Randy L. Diehl, *Dean of the College of Liberal Arts,* Linda Hicke, *Dean of the College of Natural Sciences,* Dr. Sharon Mosher, *Dean of the Jackson School of Geosciences,* Dr. Jay C Hartzell, *Dean of the McCombs School of Business,* Dr. Jay Michael
Bernhardt, *Dean of the Moody College of Communication*, Elizabeth A
Danze, *Interim Dean of the School of Architecture*, Luis H Zayas, *Dean of the School of Social Work*, and Brent L. Iverson, *Dean of the School of Undergraduate Studies*.

**Authors,** Michael Pontikes, *Senate Representative*, Undergraduate Studies Council

**Sponsors,** None
Electrical Engineering
Cockrell School of Engineering

Description:
In electrical and computer engineering, students learn transformative solutions for building and maintaining secure data infrastructure, design intelligent utility networks, smart grids and mobile wireless networks, and advance nanotechnology and biochips.

Requirements and Deadlines:
- GPA: 3.0
- Technical GPA: 3.0
- Hours Required: 28
- Application: 4/15 - 5/15
- Required Classes: M 408D/M, PHY 303K, and PHY 103M
- 4 in-residence technical courses toward you major.

Admission Criteria:
Admission to all majors in the Cockrell School of Engineering is offered on a space-available basis to those students who are best academically qualified. Academic qualification is objective and based on the in-residence cumulative GPA and the in-residence required technical GPA. For equally qualified applicants, preference will be given to the student who has completed more of the courses required for the requested major.
Previous Statistics:
2016    Cumulative GPA: 3.69    Technical GPA: 3.9

Internal Transfer Info Sessions:
  ● February 24, 11:00 am - 12:00 pm in POB 2.40