|  |  |  |
| --- | --- | --- |
| Macintosh HD:Users:jessicaanderson:Desktop:UGS:UGS logos:ugs horizontal black.epsAddition or Update to Core Course Lists, 2018-2019  Core Component Area: American & Texas Government (070) | | |
| **Instructions:** This form should be used by colleges, schools, and departments to propose or update courses to the core curriculum course lists. It should be routed through the department chair and the college/school dean’s office. Forms do not need to be signed but should be emailed to Core Course Proposals, core.proposals@austin.utexas.edu, by the dean’s designee with a copy to the college/school’s academic or student dean. A course syllabus should be attached.  Questions may be directed to Jennifer Morgan, 512-471-9809 or jenny.morgan@austin.utexas.edu. | | |
|  | **Please check one:** | |  |  | | --- | --- | |  | [ ] I am updating information for an existing core course | |  | [ ] I am proposing to add a course to the core course list | |

Course Inventory Information

|  |  |  |
| --- | --- | --- |
| **Department** |  | |
| **Course Number** |  | ***Note:*** *Core courses must be worth* ***at least 3 credit hours****.* |
| **Course Title** |  | |
| **Previous Course Numbers** | Is this course number currently in the catalog inventory? (Yes) (No)  If not, is the course number replacing an existing scheduled course number?  *This includes numbered and unnumbered topics.*  (Yes) (No)  If yes, what course number is it replacing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Prerequisites (if any)** |  | |
| **Additional Inventory Information** | Will sessions of this course be offered online? (Yes) (No) | |

Curriculum Flags  
*For information on flags please see: https://ugs.utexas.edu/flags/faculty-resources/criteria*

|  |
| --- |
| Does the course currently carry a curriculum flag? If so, which flag(s)? |
| If not, will you be requesting a flag for this course? Which flag(s)? |

|  |
| --- |
| **THECB definitions of the required core objectives for American & Texas Government** |
| 1. Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. 2. Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication. 3. Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making. 4. Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. |
|  |
| Courses in this component area are expected to focus on consideration of the Constitution of the United States and the constitutions of the states. These courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations. **A total of six hours** is required to complete this component area and must include at least **one course with special emphasis on the Texas constitution**. Please explain how this course meets this requirement, referring as appropriate to the attached syllabus. |
|  |

|  |
| --- |
| Courses in this component area also are expected to result in a set of student competencies and, in doing so, address the following core objectives, defined on the previous page: **communication skills (COMM)**, **critical thinking skills (CT)**, **personal responsibility (PR)**, and **social responsibility (SOCRESP)**. All courses in this area must develop one through four below. Courses that include a special emphasis on Texas must also address number five. Please explain how the course material or the activities in this class meet the following student competencies, referring as appropriate to the attached syllabus. |
| 1. To demonstrate a broad understanding of political behavior and institutions in the United States, including detailed knowledge of the U.S. constitution and its origins. (SOCRESP) |
| 1. To apply basic social science concepts and theories to develop and evaluate social science data. (CT) |
| 1. To organize and express ideas in a clear and logical fashion through written, oral, or visual communicative messages. (COMM) |
| 1. To analyze the role of civic duties, personal and social responsibility, and ethical decision-making as they relate to political behavior. (PR, SOCRESP, CT) |
| 1. To demonstrate a broad understanding of political behavior and institutions in Texas, including detailed knowledge of the Texas constitution and its origins. (SOCRESP) |