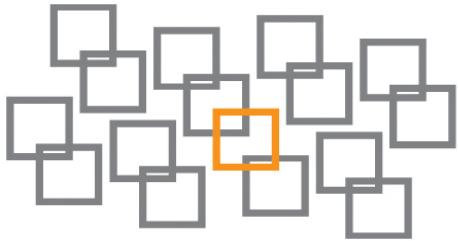


Start here. Change your world.



School of UNDERGRADUATE STUDIES

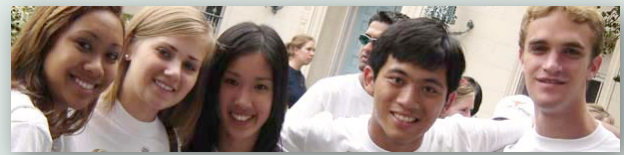


Find Yourself

First-year interest group

What is a FIG?

It's a **connection** with experienced students: upper-division peer mentors with inside knowledge of university life.



"The FIG program is the best thing available to any UT freshman or transfer student. From making friends, to sharing the same classes, to familiarizing yourself with the school, a FIG can make all this happen."

- Marianna Dubinsky, Advertising Sophomore

It's a **resource** for getting to know The University of Texas at Austin.

It's a wonderful **start** to your college education.

It's a First-year Interest Group.

Why join a FIG?

When you join a FIG, you instantly become part of a community formed by 20 students with similar academic interests. Led by a peer mentor, your FIG cohort takes courses together, which means you'll actually know who's sitting next to you in class. You'll also take part in a weekly seminar, where your mentor will facilitate the exploration of common first-year issues such as academic resources and campus life. In addition, your mentor will plan activities to help you discover everything that UT and the city of Austin have to offer.

When you join a FIG, you'll be a part of a program that for 10 years and counting has helped students perform better in classes and maintain a higher GPA.

How to join a FIG:

1. Review the FIG course listings and choose the FIG(s) right for you.
2. Meet with your academic advisor and tell them you would like to join a FIG.
3. Register for academic FIGs during summer orientation.
4. Get ready for a great year!



"I learned that uncertainty is not always something to fear, but rather something to learn from."

- Cathy Coussons, Engineering Junior

College of Education

The College of Education offers FIGs for students who are pursuing a Bachelor of Science in Applied Learning and Development (ALD) or a Bachelor of Science in Kinesiology.

Education FIG Course Listings

2010

Applied Learning and Development

The teaching profession offers a variety of opportunities but demands high levels of personal and professional skill. Being an effective and successful teacher involves the ability to work effectively with people, possession of a sense of service to others, academic competence and professional commitment. Students participating in an ALD FIG will have an opportunity to develop these skills through the classroom and required fieldwork experience.

Students planning to become teachers can choose from one of the FIGs listed below. Each FIG cluster offers required classes that fulfill degree requirements for elementary teacher certification. For more information about the ALD FIGs contact the College of Education Student Dean's Office at 512- 471-3223.

Escuelita Rock

| | | |
|-----|-----|-------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| PSY | 301 | Introduction To Psychology |
| ALD | 322 | Individual Differences |
| UGS | 303 | Mexico There and Mexico Here |



| | | |
|---------------------|-----------------------------------|-------------------------------------|
| Transformers | (Restricted to Transfer Students) | |
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| HED | 329K | Child, Adolescent, Adult Health |
| KIN | 314 | Children's Movement |
| ALD | 329 | Acquis of Langs & Literacies |

Lesson Planners

| | | |
|-----|------|-------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| CSD | 314L | Social Bases of Communication |
| NSC | 306J | Science for the 21st Century I |
| ALD | 321 | Play in Early Childhood Development |

Teacher's Pet

| | | |
|-----|------|--|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| ANT | 302 | Cultural Anthropology |
| ALD | 320 | Cognit, Human Learn, And Motiv |
| UGS | 303 | U.S. Public Education: Promise & Peril |
| NSC | 306J | Science for 21st Century |

School House Rock

| | | |
|-----|------|-------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| NSC | 306J | Science for 21st Century |
| ALD | 322 | Individual Differences |
| PSY | 301 | Introduction To Psychology |
| UGS | 303 | U.S. Public Education |

Saved By the Bell

| | | |
|-----|------|--------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| ALD | 320 | Cognit, Human Learn, And Motiv |
| PSY | 301 | Introduction To Psychology |
| NSC | 306J | Science for 21st Century |
| UGS | 303 | Human Sci Soltns for Global Families |

"Most of the friendships I have made in college started with my FIG. Without the FIG, I would not have felt the same sense of belonging as I feel now."

- Matt Leos, Mechanical Engineering Freshman

Kinesiology

K-I-N-E-S-I-O-L-O-G-Y: what is it and what can I do with it? It's more than you think, and these FIGs will help you discover just how vast the opportunities are for our Kinesiology & Health majors.

Plan on going to medical or physical therapy school? You're in the right place. Want to become an athletic trainer for a high school, college, or professional sports team? We got that covered. Interested in working in the sport or entertainment industry? We can help you get there. Concerned about current health epidemics or want to help people get the most out of their fitness goals? Look no further. Have a love for physical fitness and want to teach about the importance of physical activity? We've been doing that for years!

Our FIGs have 20 students in each cohort and explore the wide-range of professional programs and careers Kinesiology & Health majors are pursuing. Additionally, the FIG Facilitator and Peer Mentor will help you create a strong connection to the University and the Kinesiology Faculty and Staff.

So what are you waiting for? Talk to an Advisor during Orientation about joining one of our FIGs or call our Kinesiology Advising Center (512-475-6146) for more details.



Brains and Brawn

| | | |
|-----|------|-------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| KIN | 310 | Physiol Basis Of Conditioning |
| KIN | 312M | Mgmt Of Phys Activ /Sport Progs |
| PSY | 301 | Introduction To Psychology |

KINspace.com

| | | |
|-----|------|-------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| KIN | 310 | Physiol Basis Of Conditioning |
| KIN | 312M | Mgmt Of Phys Activ /Sport Progs |
| PSY | 301 | Introduction To Psychology |

KIN Folk

| | | |
|-----|------|-------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| KIN | 310 | Physiol Basis Of Conditioning |
| KIN | 312M | Mgmt Of Phys Activ /Sport Progs |
| PSY | 301 | Introduction To Psychology |

KHE: The place to be

| | | |
|-----|------|-------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| KIN | 310 | Physiol Basis Of Conditioning |
| KIN | 312M | Mgmt Of Phys Activ /Sport Progs |
| PSY | 301 | Introduction To Psychology |

We Are KIN!

| | | |
|-----|------|-------------------------------------|
| UGS | 001 | First-Year Interest Group SMNR-EDUC |
| KIN | 310 | Physiol Basis Of Conditioning |
| KIN | 312M | Mgmt Of Phys Activ /Sport Progs |
| PSY | 301 | Introduction To Psychology |

"The FIG program is important because it gives freshmen a head start at UT."

- Sabrina Maqsood, Marketing Junior

Pre-professional FIGs

Pre-professional First-year Interest Groups (FIGs) are organized around themes and pre-professional programs that fall outside of the traditional academic disciplines. These FIGs are open to all majors in all colleges (unless otherwise noted) and will give students the opportunity to explore a broad range of interests as well as network outside of their particular college. If you are interested in joining a pre-professional FIG, talk to your advisor during summer orientation. For more information, please call the FIG office at (512) 232-3447.

Pre-professional FIG Course Listings 2010

Pre-Law

| | | |
|-----|-----|--------------------------------|
| UGS | 001 | First-Year Interest Group SMNR |
| UGS | 303 | Constitution and Civil Liberty |
| PHL | 304 | Contemporary Moral Problems |

Pre-Healthcare

| | | |
|-----|------|--------------------------------|
| UGS | 001 | First-Year Interest Group SMNR |
| BIO | 311C | Introductory Biology I |
| UGS | 303 | Medical Ethics |

Business & Communication

(for non-business majors)

| | | |
|-----|------|--------------------------------|
| UGS | 001 | First-Year Interest Group SMNR |
| UGS | 303 | Your Global Money |
| CMS | 315M | Interpersonal Comm Theory |

"The FIG program really helped me adapt to college life in a small amount of time. FIG has helped me be a better student, make lasting friendships, learn about vital university resources and policies, and grow into a more well-rounded individual."

- Clay Sampson, Sophomore

Great Minds

| | | |
|-----|-----|--------------------------------|
| UGS | 001 | First-Year Interest Group SMNR |
| UGS | 303 | Ideas of the Twentieth Century |
| PSY | 301 | Introduction To Psychology |

Business in the 21st Century

(restricted to non-business majors)

| | | |
|-----|------|--------------------------------|
| UGS | 001 | First-Year Interest Group SMNR |
| UGS | 303 | Your Global Money |
| M | 408K | Differential Calculus |

Leadership & Society

| | | |
|-----|-----|--------------------------------|
| UGS | 001 | First-Year Interest Group SMNR |
| UGS | 302 | Ethics and Business |
| SOC | 302 | Intro to the Study of Society |

Health Professions

| | | |
|-----|------|--------------------------------|
| UGS | 001 | First-Year Interest Group SMNR |
| UGS | 302 | Herbs to Drugs & Back Again |
| BIO | 311C | Introduction to Biology I |



Find yourself.
FIRST-YEAR INTEREST GROUPS

The FIG Program is sponsored by

The School of Undergraduate Studies

Office Location: Flawn Academic Center, Room 1

For more information contact the FIG Office at (512)-232-FIGS, email fig@austin.utexas.edu, or visit www.utexas.edu/ugs/fig

What is a Signature FIG?

A Signature FIG provides an opportunity for first-year students to take core courses in a group of 18 students and receive academic assistance from a Signature Course peer mentor. The small size of the cohort allows students to become friends with their classmates and also get to know their Signature Course instructor. These FIGs are open to all majors in all colleges (unless otherwise noted). The other courses in each FIG count toward core requirements and may count for a Bridging Disciplines Program (BDP) certificate, should a student be accepted into a BDP. It is our hope that this new program will significantly aid in making the transition from high-school level to college-level thinking and writing as well as encourage major and career exploration.

Signature FIGs

2010

Children & Society

| | | |
|-----|-----|----------------------------|
| UGS | 302 | Young People and Drugs |
| PSY | 301 | Introduction to Psychology |
| HDF | 304 | Family Relationships |

Cultural Studies

| | | |
|-----|-----|---------------------------|
| UGS | 302 | Cultures in Contact |
| MUS | 307 | History of Rock Music |
| BDP | 101 | Intro to Cultural Studies |

Ethics and Leadership - Democracy & Communication

| | | |
|-----|-----|-----------------------------|
| UGS | 303 | Journalism and/in Democracy |
| PHL | 304 | Contemp. Moral Problems |

Ethics and Leadership - Healthcare

| | | |
|-----|-----|-------------------------|
| UGS | 303 | Medical Ethics |
| PHL | 304 | Contemp. Moral Problems |

Environment - Sustainability

| | | |
|-----|------|-------------------------------|
| UGS | 303 | Sustaining a Planet |
| BIO | 301M | Ecology, Evolution, & Society |

Environment - Ecology & Geology

| | | |
|-----|-----|----------------------------|
| UGS | 302 | Hidden Treasures of Plants |
| GEO | 303 | Intro to Geology |

Film Studies

| | | |
|-----|------|----------------------------------|
| UGS | 303 | Italian Cinema |
| HIS | 306N | Films & History of Latin America |
| BDP | 101 | Intro to Film Studies |

Human Rights & Social Justice

| | | |
|-----|-----|-------------------------------|
| UGS | 302 | Representing Justice |
| SOC | 308 | Gender/Race/Class in Amer Soc |

International Studies

(restricted to non-business students)

| | | |
|-----|-----|---------------------------|
| UGS | 303 | Your Global Money |
| EUS | 305 | Intro to European Studies |

Social Entrepreneurship & Non-profits - Change and Advocacy

| | | |
|-----|-----|-----------------------------------|
| UGS | 302 | How to Change the World: Advocacy |
| BDP | 101 | The Organization of Culture |

Social Entrepreneurship & Non-profits - Social Understanding & Social Structures

| | | |
|-----|-----|---|
| UGS | 302 | Separating Fact/Fiction: Mental Illness |
| SOC | 308 | Political Economy of Global Health |
| PSY | 301 | Introduction to Psychology |

Social Inequality, Health, & Policy

| | | |
|-----|------|--------------------------------|
| UGS | 303 | Global Inequalities and Health |
| BIO | 307D | Biology of AIDS |

Contact the Signature Course Office

Email - sigcourses@austin.utexas.edu

Phone - (512)-471-4421

Website - www.utexas.edu/ugs/sig/

Office Location: Flawn Academic Center, Room 1