

Bridging Disciplines Program
CXS118: (63580) BDP 101 Going Global:
Topics in International Studies
Spring 2010
Tuesday 2-4 pm
CPE 2.210

Instructor	Karin Wilkins	
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Teaching Assistant	Elissa Nelson	Email ehn10@mail.utexas.edu
Office	Littlefield Patio Café	Office Hour Tuesday 4-5

Course Description

This course encourages students to explore a variety of issues in a global context. Building respect and understanding of our global environment is crucial in our educational system as well as our social and political engagement beyond the classroom. This introductory seminar will address current global concerns, particularly in the areas of global resources; globalization and trade; transnational terrorism and security; global conflict and negotiation; international development; human rights and social justice; and global communication.

Texts

Jackson, Robert M. (editor) 2009/10. *Global Issues: Twenty-fifth edition*. Dubuque: McGraw Hill. (Available at the University Co-op Bookstore and online.)

Course Requirements

Final grades, which will use the plus/minus grade system, will be based on the sum of scores received on the following components:

1) Research Paper: 40 percent

This final paper, **due Thursday, March 11**, is worth 40 percent of the final grade. At the beginning of the term, each student will select an issue related to one of the topics outlined in the course. This paper will address how that issue has been addressed in the media, either through the news, popular culture (such as film, television or cartoons), or web-sites. Length: 1200-1500 words (4-5pp.).

2) Weekly Journal: 35 percent

In order to prepare for class discussion, students will write a brief summary (one paragraph) of each assigned reading. These are due the week they are to be discussed. The summary should both describe the essay and offer some personal reflection on issues raised. Each week's submission is worth 5 points. Hard copies of the journals will be due at the beginning of each class. Late journals will need to be emailed to the TA (ehn10@mail.utexas.edu) and will receive a 1-point deduction for every day they are late. Length: 250-500 words (1-2pp.).

3) Participation: 25 percent

Students are expected to attend and to participate in class discussions. Each week students should be prepared to discuss assigned readings. Absence for religious holidays will be respected with prior notification. At the last class, students will give presentations on their individual research papers.

Students with Disabilities

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at <http://www.utexas.edu/diversity/ddce/ssd/> or (512) 471-6259.

Schedule Going Global

Jan 19 Introduction to the Course

Jan 26 Globalization

- 15. Globalization and its Contents, Peter Marber
- 16. It's a Flat World, After All, Thomas Friedman
- 17. Why the World Isn't Flat, Pakaj Ghemawat

Feb 2 Global Trade

- 4. The Rise of the Rest, Fareed Zacharia
- 19. A Bigger World, The Economist
- 21. Promises and Poverty, Tom Knudsen

Feb 9 International Development

- 2. Can Extreme Poverty Be Eliminated?, Jeffery D. Sachs
- 3. The Ideology of Development, William Easterly
- 35. The Grameen Bank, Muhammad Yunus

Feb 16 Global Conflict and Negotiation

- 32. The Politics of Death in Darfur, Gerard Prunier
- 34. Europe as a Global Player, Hans-Gert Poettering
- 36. Geneva Conventions, Steven Ratner

Feb 23 Global Resources

- 8. Still Hungry: One Eighth of the World's People Do Not Have Enough to Eat, Pinstруп-Andersen & Cheng
- 10. Deflating the World's Bubble Economy, Lester Brown
- 24. The Power and the Glory, Geoffrey Carr

Mar 2 Human Rights and Social Justice

- 5. Feminists and Fundamentalists, Kavita Ramdas
- 38. Humanity's Common Values: Seeking a Positive Future, Wendell Bell
- 40. Life, Religion and Everything, Laura Sevier

Mar 9 Transnational Terrorism and Security

- 27. Terrorist Rivals: Beyond the State-Centric Model, Louise Richardson
- 30. Lifting the Veil: Understanding the Roots of Islamic Militancy, Henry Munson
- 33. Banning the Bomb: A New Approach, Ward Wilson

Mar 11 Final Paper Due

A hard copy of the final papers will be due in Professor Wilkins' mailbox in CMA 6.118 by Thursday, March 11, at 4PM.