



Patients, Practitioners & Cultures of Care

Bridging Disciplines Programs allow you to earn an interdisciplinary certificate that integrates area requirements, electives, courses for your major, internships, and research experiences.

Patients, Practitioners & Cultures of Care offers a transdisciplinary curriculum to explore health, health care, healing, and social justice issues from a rich variety of humanistic perspectives. Students in the program learn about the global health system's diverse histories and cultural contexts, the role of narrative in experiences of illness and caring, the impact of the built environment on health and healing, and the challenges of remaining resilient and connected when providing care for others. Guided by an interdisciplinary faculty that includes practitioners and scholars in fields ranging from medicine and social work to literature and anthropology, among many others, Patients, Practitioners & Cultures of Care cultivates skills and orientations central to any humanistic practice of health care. These include empathy, ethical sensitivity, self-reflection, and self-care, as well as historical perspectives, cultural awareness, an engaged approach to health equity and health justice, and an understanding of health care as a human right and communal responsibility. Connecting Experiences extend students' learning beyond the classroom through research or internships with health clinics, community groups, or other civic institutions and spaces.

Upon completion of **19 credit hours** from the options listed to the right, you will earn a certificate in Patients, Practitioners & Cultures of Care.

The Patients, Practitioners & Cultures of Care BDP is overseen by a panel of faculty members from across campus. Members include Stephen Sonnenberg (Social Work and Medical School), Dean Almy (Architecture), Joshua Barbour (Communication Studies), Phil Barrish (English), Virginia Brown (Medical School), Elizabeth Danze (Architecture), Lesley Dean-Jones (Classics), Tracie Harrison (Nursing), Megan Hildebrandt (Art and Art History), John Hoberman (Germanic Studies), Julie Minich (Mexican American and Latino/a Studies, English), Abena Dove Osseo-Asare (History), James Pennebaker (Psychology), Farya Phillips (Social Work), Kathryn Ponders (Advertising and Public Relations), David Ring (Medical School), Martha Selby (Asian Studies), Sara Simons (Theatre and Dance), Debra Sparks (Social Work), Pauline Strong (Anthropology), Samantha Symons (Medical School), Sigrid Tristan (Medical School), and Veronica Young (Pharmacy).

The Bridging Disciplines Programs offer interdisciplinary certificates in the following areas:

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| Children & Society | Human Rights & Social Justice |
| Conflict Resolution & Peace Studies | Innovation, Creativity & Entrepreneurship |
| Design Strategies | Museum Studies |
| Digital Arts & Media | Patients, Practitioners & Cultures of Care |
| Environment & Sustainability | Public Policy |
| Ethics & Leadership in Business | Smart Cities |
| Ethics & Leadership in Health Care | Social Entrepreneurship & Non-profits |
| Ethics & Leadership in Law, Politics & Government | Social Inequality, Health & Policy |

For more information about the Bridging Disciplines Programs, go to www.ugs.utexas.edu/bdp or email us at bdp@austin.utexas.edu. Follow us on instagram: @ut_bdp

Foundation Courses (4-7 Credit Hours)

Foundation courses introduce key methodologies and issues related to Patients, Practitioners & Cultures of Care. **Choose ONE course from the "Forum Seminar" category, and ONE or TWO courses from the "Other Foundation Courses" category.** If you choose to complete two courses from the "Other Foundation Courses" category, you will complete only 6 credit hours of Strand Courses.

I. Forum Seminar

BDP 101: Patients, Practitioners & Cultures of Care

III. Other Foundation Courses

AHC 330: Great Works in Medicine - H
 ANT 324L: Culture and Health - H
 ARC 327R: Inside, Outside, Hlth Envrnmnt
 BDP 329: Race & Medicine in American Life - H
 CMS 330P: Communicating with Patients
 E 324: Literature and Medicine - H
 H S 340: Cancerland
 HIS 350R: Women in Sickness & Health - H
 HIS 366N: Global History of Disease - H
 LAH 350: Hlth Hlth Care Humanities-H

N 310: Comm in Health Care Settings
 N 371: Disability Over Life Course
 PHL 325J: Health and Justice - H
 PHL 325M: Medicine, Ethics, and Society - H
 S W 360K: Death Dying Practner Reslnce
 S W 360K: Narratives of Care
 SOC 308S: Intro to Health & Society
 SOC 322F: Mental Hlth in Social Context
 SOC 336D: Race, Class, and Health
 SOC 354K: Sociology of Health & Illness

Connecting Experiences (6 Credit Hours)

Your BDP advisor can help you find internships and research opportunities that connect Patients, Practitioners & Cultures of Care to your major. We call these opportunities "Connecting Experiences" because they play such an important role in integrating your studies. Each Connecting Experience counts for 3 credit hours. **You will need to complete two Connecting Experiences.**

For more information, visit www.utexas.edu/ugs/bdp and consult your BDP advisor.

Strand Courses (6-9 Credit Hours)

In addition to your Foundation Courses and Connecting Experiences, you must complete 6-9 credit hours of approved strand courses, to bring your total credit hours toward the BDP certificate to 19 hours. You should work with your BDP advisor to choose strand courses that will focus your BDP on your specific interests, and that will provide you with an interdisciplinary perspective on your BDP topic.

In order to create an interdisciplinary experience, you must choose courses from a variety of disciplines. Individual course listings for these categories are located on the opposite side of this page.

Integration Essay

In order to complete your BDP certificate, write a 3-4 page integration essay in which you reflect on what you learned and accomplished through your BDP experience. This essay is your opportunity to draw connections among your interdisciplinary BDP coursework, your Connecting Experiences, and your major. For additional guidelines, please consult your BDP advisor.

REQUIRED HEALTH AND HUMANITIES COURSE:

All students in the Patients, Practitioners & Cultures of Care BDP must, as part of completing their certificate requirements, take at least one course designated as focusing on Health and Humanities (-H). Health and Humanities courses may satisfy Foundation Course or Strand Course requirements.

Strand Courses

Complete 6-9 credit hours of strand courses drawn from the following categories. Please speak with your BDP advisor about your plan for fulfilling your strand course requirements. **Note that only one of your strand courses may come from your major department(s), or from courses cross-listed with your major department(s).**

Practitioners/Patients

ADV 322: Hlth Comm: Mssgs Cmpgns Med
 ARC 327R: Inside, Outside, Health & the Environment
 CMS 330: Interpersonal Health Comm
 CMS 330P: Communicating with Patients
 CMS 367: Health Decision Making
 E 324: Literature and Medicine - H
 EDP 354G: Psy of African Amer Experience
 H S 340: 9-Valuing Mental Health
 HIS 350R: Women in Sickness & Health - H
 N 310: Comm in Health Care Settings
 NSC 323: Diff Discussions in Health-WB
 S W 360K: Loss & Grief: Indiv/Fam Persp
 S W 360K: Narratives of Care
 Soc 321K: Contemporary Practice of Medic

Forms of Wellness/Illness/Healing

AMS 315: Drug History in the Americas - H
 ANS 340: Death Dying in South Asia-H
 ANS 361D: Hist Food Healing China Taiwan
 ANT 324J: HIV Aids Activism Heal Arts-H
 ANT 324L: Culture and Health - H
 ART 355: Aesthetics Of Health
 C C 340: Food/Hlth/Cul Anct Mediterr - H
 C C 348: 14-Ancient Greek Medicine - H

Forms of Wellness/Illness/Healing (Continued)

EDP 352K: Mindfulness Compassion Self
 EDP 376T: 3-Disability Culture in Eductn
 GRG 334E: Children's Environmental Health
 GRG 322D: Human Health & the Environment
 H S 340: Cancerland
 HED 329K: Child, Adolescent, Adult Health
 HED 335: Theors of Substnc Use & Abuse
 HIS 350L: Medicine in African History - H
 HIS 364G: Hist Food Heal China Taiwan - H
 HIS 366N: Global History of Disease - H
 N 371: Disability over the Life Course
 NTR 331: Intl Ntr: Socl/Envir Policies
 PSY 341K: 4-Health Psychology
 PSY 364: Intro to Clinical Psych-WB
 RHE 309K: When Topic is Appropriate
 S W 360K: Aging and Disability-WB
 S W 360K: Death Dyng Practner Resilnce
 S W 360K: Social Construction of Disability-WB
 S W 360K: Women with Disabilities-WB
 SOC 304: Society, Health & Happiness
 SOC 322F: Mental Hlth in Social Context
 SOC 354K: Sociology of Health & Illness
 SPN 367C: Spanish Hlth Care Professns
 TC 330: Healthcare 21st Cen Practicum
 TC 358: Sci & Pol Antibiotic Resist
 TC 358: When Topic is Appropriate
 TD 351T: Art and The Epidemic

Ethics & Justice of Health & Health Care

AHC 330: Great Works in Medicine - H
 BDP 329: Race and Medicine in American Life - H
 GRG 322D: Human Health & The Environment
 ECO 325K: Health Economics
 GOV 335M: Political Bioethics
 GOV 370V: The Politics of Health Care
 GRG 356: The Healthy, Livable City
 GSD 360: Gblizatn Coronavirus Pandemic
 H S 330: Health Care Policy in U.S.
 HS 341: Health and Justice-WB
 H S 341C: Comparative US Health Systems

Ethics & Justice of Health & Health Care (Continued)

HED 365: Social Determinants of Health & Health-Disparities
 HIS 322G: History of the Modern Life Sciences - H
 HIS 322S: Hist of Genetics Eugenics - H
 HIS 350L: Race, Science, and Racism - H
 KIN 347: Hist/Eth Issues in Physical Culture and Sport
 LAH 350: Soc Ineq & Health In U.S.
 LAH 350: Literature Health Disease-WB
 MAS 319: Latinx Health Disease Studs
 N 309: Global Health
 N 321: Ethics of Health Care
 PHL 325E: Biomedical Ethics-H
 PHL 325M: Medicine, Ethics, & Society-H
 PHL 325J: Health and Justice-H
 SOC 308S: Intro to Health & Society
 SOC 321G: Global Health Issues & Systems
 SOC 321K: Reproductive Justice & Race
 SOC 322J: Economic Sociology of Hlth
 SOC 336D: Race, Class, and Health
 TC 330: When Topic is Appropriate
 TC 358: Humanities Healthcare Advcy-WB
 TC 358: Ethics and Medicine

Important Notes on Fulfilling Your BDP Requirements

- **UPPER-DIVISION COURSEWORK:** At least 12 credit hours of your 19-hour BDP certificate must come from upper-division coursework. Please consult your BDP advisor to ensure that your course and Connecting Experience selections will meet this requirement
- **PREREQUISITES:** Some courses may have prerequisites. Please consult your BDP advisor to determine your eligibility for enrolling in specific courses.
- **CROSS-LISTINGS:** Note that many courses on this list may be cross-listed with other departments. You may take these courses under any of the cross-listed numbers. Please consult the course schedule or your BDP advisor for cross-listing information.
- **GRADES AND GPA REQUIREMENTS:** In courses taken for a letter grade, you must obtain a grade of C- or better to meet BDP requirements. The cumulative GPA of all courses counting toward your BDP certificate must be at least 2.0.
- **PASS/FAIL:** Only one BDP course, including connecting experience courses, may be taken pass/fail. Any exceptions will be considered by the faculty panel on an individual basis.
- **SIGNATURE COURSES:** Many of the First-Year Signature Courses (UGS 302 and UGS 303) that include significant content related to Patients, Practitioners & Cultures of Care may also count toward your certificate; please consult your BDP advisor for more information.
- **PETITIONS:** You may be able to count courses toward your BDP certificate that do not appear on this curriculum sheet, if enough of the course content relates to your BDP topic. Please consult your BDP advisor if you would like to petition for a course to count toward your BDP.