



# Children & Society

Bridging Disciplines Programs allow you to earn an interdisciplinary certificate that integrates area requirements, electives, courses for your major, internships, and research experiences.

The Children and Society BDP offers you the opportunity to explore a variety of disciplinary approaches to the psychology and development of children and the social forces that impact them. The strands are designed to complement a range of majors and to prepare students for careers in fields such as advocacy, health care, research, public policy, and teaching. Through the Connecting Experiences component of the BDP, you can participate in some of UT's most innovative faculty research or develop your knowledge through work with community groups, corporations, and schools.

Upon completion of **19 credit hours** from the options listed to the right, you will earn a certificate in Children & Society.

The Children & Society BDP is overseen by a panel of faculty members from across campus. Members include Catharine Echols (Psychology), Doris Baker (Special Education; Curriculum and Instruction), Keffrelyn Brown (Curriculum and Instruction), Esther Calzada (Social Work), Terry Falcomata (Special Education), Liz Gershoff (Human Development and Family Sciences), Paige Harden (Psychology), Karen Johnson (Nursing), Keryn Pasch (Kinesiology and Health Education), and Abigail Weitzman (Sociology).

The Bridging Disciplines Programs offer interdisciplinary certificates in the following areas:

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|---|--|
| Children & Society                                | Human Rights & Social Justice              |
| Conflict Resolution & Peace Studies               | Innovation, Creativity & Entrepreneurship  |
| Design Strategies                                 | Museum Studies                             |
| Digital Arts & Media                              | Patients, Practitioners & Cultures of Care |
| Environment & Sustainability                      | Public Policy                              |
| Ethics & Leadership in Business                   | Smart Cities                               |
| Ethics & Leadership in Health Care                | Social Entrepreneurship & Non-profits      |
| Ethics & Leadership in Law, Politics & Government | Social Inequality, Health & Policy         |

For more information about the Bridging Disciplines Programs, go to [www.ugs.utexas.edu/bdp](http://www.ugs.utexas.edu/bdp) or email us at [bdp@austin.utexas.edu](mailto:bdp@austin.utexas.edu). Follow us on instagram: @ut\_bdp

## Foundation Courses (4 Credit Hours)

Foundation courses introduce key methodologies and issues related to Children & Society. **Choose one course from each of the following categories.**

### I. Forum Seminar

- BDP 101: Children and Society
- BDP 101: Health Inequality in Childhood and Adolescence

### II. Child Development Foundation Courses

- HDF 313: Child Development (w/HDF 113L)
- PSY 304: Introduction to Child Psychology
- PSY 333D: Introduction to Developmental Psychology

## Connecting Experiences (6-9 Credit Hours)

Your BDP advisor can help you find internships and research opportunities that connect Children & Society to your major. We call these opportunities "Connecting Experiences" because they play such an important role in integrating your studies. Each Connecting Experience counts for 3 credit hours. You will need to complete at least two Connecting Experiences.

For more information and for examples of past connecting experiences, visit [www.utexas.edu/ugs/bdp](http://www.utexas.edu/ugs/bdp) and consult your BDP advisor.

## Strand Courses (6-9 Credit Hours)

In addition to your Foundation Courses and Connecting Experiences, you must complete 6-9 credit hours of strand courses, to bring your total credit hours toward the BDP certificate to 19 hours. You should work with your BDP advisor to choose strand courses that will focus your BDP on your specific interests, and that will provide you with an interdisciplinary perspective on your BDP topic. In order to create an interdisciplinary experience, you must choose courses from a variety of disciplines. Individual course listings for these concentrations are located on the opposite side of this page.

Choose one of the following concentrations, and complete 6-9 credit hours from within that concentration:

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|--|---|
| <i>Adolescence</i>                       | <i>Children and the Family</i>              |
| <i>Children and Health</i>               | <i>Children and Public Policy</i>           |
| <i>Children, Media, and the Arts</i>     | <i>Early Childhood Intervention</i>         |
| <i>Education, Language, and Literacy</i> | <i>Intervention and Vulnerable Children</i> |

## Integration Essay

In order to complete your BDP certificate, write a 3-4 page integration essay in which you reflect on what you learned and accomplished through your BDP experience. This essay is your opportunity to draw connections among your interdisciplinary BDP coursework, your Connecting Experiences, and your major. For additional guidelines, please consult your BDP advisor.

Choose one of the following concentrations, and complete 6-9 credit hours from within that concentration. Please speak with your BDP advisor about your plan for fulfilling your strand course requirements. **Note that only one of your strand courses may come from your major department(s), or from courses cross-listed with your major department(s).**

### **Adolescence**

E 3440: Pop Music & Youth Subcultures  
E 344L: Young Adult Fiction and Film  
EDC 339F: Adolescent Literacy  
EDP 350G: Adolescent Development  
EDP 350L: Human Sexuality  
HDF 371: Adolescent Development in Context  
HDF 378K: Sexuality in Human Dev & Families  
HED 329K: Child, Adolescent, Adult Health  
HED 366: Human Sexuality  
I 310: Young Adult Literature  
PSY 333D: Intro to Developmental Psych  
PSY 333S: Devel Sci of Adolescence  
PSY 333T: Adolescent Development  
RHE 309K: When Topic is Appropriate  
(Past Topic: Rhetoric of Young Adult Fiction)  
S W 360K: Working With Youth Gangs  
S W 360K: Youth, Delinq, and Juv Justice

### **Children and the Family**

CMS 357: Family Communication  
HDF 304: Family Relationships  
HDF 343: Human Dev in Min/Immgrnt Families  
HDF 347: Socioecon Probs of Families  
HDF 351: Infant Devel/Attachment Rels  
HDF 372K: Families In Transition  
HDF 378L: Theories of Child & Family Dvlpmnt  
LAH 351C: Afr Am Fam: Hist Contem Cntxt  
LIN 312: When Topic is Appropriate  
PSY 333G: Devel of Attachment Relationship  
S W 332: Socl Work Practice with Indiv/Fams

### **Children and the Family (Continued)**

S W 360K: African American Family  
S W 360K: Pract with Abused/Neglected Children/  
Families  
S W 360K: Parenting Interventions for Diverse Pop.  
SOC 307C: American Families: Past & Present  
SOC 307K: Fertility and Reproduction  
SOC 323: The Family

### **Children and Health**

EDP 350L: Human Sexuality  
EDP 358D: Emotional and Behavioral Disorders  
EDP 376T: 9-Pediatric Psychology & Health Dispari-  
ties  
GRG 334E: Children's Environmental Health  
HDF 305: Health Devel Across Lifespan  
HDF 378K: Intro to Child Life  
HDF 378K: Intro to Early Childhood Intervention  
HED 329K: Child, Adolescent, Adult Health  
HED 350: Theories of Health Promotion & Behav-  
ioral Science  
HED 366: Human Sexuality  
KIN 314: Children's Movement  
KIN 321M: Motor Devel and Performance  
KIN 334: Chldrn's Exercise & Phys Activ  
KIN 360: Prog for People with Disabils  
NTR 315: Nutrition Through Life Cycle  
PSY 333M: Infant Development  
PSY 339: Behavior Problems of Children  
S W 360K: Prac with Abused/Neglected Children/  
Families  
S W 360K: Spcl Hlthcre Youth Prac/Pol  
SED 303: Autism Spectrum Disorder  
SED 378T: Autism Spectrum Disorder  
SLH 367K: Intro Sp/Lng Dis Asm/Trt Chl  
SOC 307K: Fertility and Reproduction  
SOC 369K: Population and Society

### **Children and Public Policy**

GOV 358: Introduction to Public Policy  
HDF 347: Socioecon Probs of Families  
HDF 362: Children & Public Policy  
LAH 350: Inqlty In the Us Educ Sys  
S W 310: Intro to Social Work & Social Welfare  
S W 360K: African American Family  
S W 360K: Spcl Hlthcre Youth Prac/Pol  
SOC 307J: Education and Society  
SOC 321L: Sociology of Education  
SOC 323: The Family

### **Early Childhood Intervention**

***Required of all students in this strand:***

HDF 378K: Intro to Early Childhood Intervention

ALD 321: Play in Early Childhood Devel  
ALD 322: Individual Differences  
ALD 327: Sociocul Influences on Learn  
EDC 341D: Early Childhood Program Devel  
HDF 304: Family Relationships  
HDF 338: Devel Appro Prac with Yng Chldrn  
HDF 351: Infant Devel/Attachment Rels  
HDF 378K: Intro to Early Childhood Intervention  
HDF 466: Guidance in Adult-Child Rels  
S W 310: Intro to Social Work & Social Welfare  
S W 312: Gen S W Prac: Knowl/Val/Skills  
S W 323K: Social Welfare Prog, Pol, and Issues  
S W 327: Human Behav and Social Envir  
S W 332: Socl Work Practice with Indiv/Fams  
S W 334: Social Work Practice in Org and Comm  
SED 303: Autism Spectrum Disorder

### **Education, Language, and Literacy**

ALD 327: Sociocul Influences on Learn  
ALD 329: Acquis Of Langs & Literacies  
CSD 312: Developmental Language Science  
CSD 314L: Sociocul Bases of Communication  
E 350R: History of Children's Lit  
EDC 339F: Adolescent Literacy

### **Education, Language, and Literacy (Continued)**

EDC 341C: Early Childhood Education  
EDC 341D: Early Childhood Program Devel  
HDF 378K: Italian Early Childhood Education  
HDF 466: Guidance in Adult-Child Rels  
I 310: Young Adult Literature  
I 320: Children's Literature  
LAH 350: Inqly In the Us Educ Sys  
LIN 312: When Topic is Appropriate  
LIN 350: Bilingual Lang Acquisition  
LIN 373C: Child Language  
MES 342: Childrearing in Israel  
PSY 333P: Child Language  
SW 360K: SW in School Setting  
SLH 312: Developmental Lang Sci  
SLH 367K: Intro Sp/Lng Dis Asm/Trt Chl  
SOC 307J: Education and Society  
SOC 321L: Sociology of Education

### **Graduate (Instructor Permission Required)**

INF 382E: Materials for Children

### **Children, Media, and the Arts**

ALD 321: Play in Early Childhood Devel  
E 3440: Pop Music & Youth Subcultures  
E 344L: Young Adult Fiction and Film  
E 350R: History of Children's Lit  
I 310: Young Adult Literature  
I 320: Children's Literature  
INF 382E: Materials for Children  
RHE 309K: When Topic is Appropriate  
(Past Topic: Rhetoric of Harry Potter)  
RTF 301N: Exploring Children's Media  
RTF 365D: Children, Youth and Media  
T D 326C: Theatre Studies: Creative Drama  
T D 326D: Theatre Studies: Young Audiences  
T D 351T: Teach Artists in Schls & Comms  
T D 356T: Latino Thtr for Young Audience

### **Children, Media, and the Arts (Continued)**

### **Graduate (Instructor Permission Required)**

INF 382E: Materials for Children

### **Intervention and Vulnerable Children**

ALD 322: Individual Differences  
ALD 327: Sociocul Influences on Learn  
CSD 314L: Sociocul Bases of Communication  
EDP 358D: Emotional and Behavioral Disorders  
EDP 376T: 9-Pediatric Psychology & Health Disparities  
HDF 342: Devel of Psychopathology from Infancy thru Adolescence  
HDF 343: Human Dev in Min/Immigrant Families  
HDF 347: Socioecon Probs of Families  
HDF 378K: Intro to Early Childhood Intervention  
KIN 360: Prog for People with Disabils  
PSY 339: Behavior Problems of Children  
S W 332: Socl Work Practice with Indiv/Fams  
S W 360K: Methods Play Intervention  
S W 360K: Parenting Interventions for Diverse Pop.  
S W 360K: S W in School Setting  
S W 360K: S W Prac with Abused/Neglected Children/Families  
S W 360K: Working With Youth Gangs  
SW 360K: Youth, Deling, and Juv Justice  
SED 303: Autism Spectrum Disorder  
SED 378D: Assmt Prac in Autism/Devel Dis  
SED 378T: Autism Spectrum Disorder  
SLH 367K: Intro Sp/Lng Dis Asm/Trt Chl

### **Important Notes on Fulfilling Your BDP Requirements**

- **PREREQUISITES:** Some courses may have prerequisites. Please consult your BDP advisor to determine your eligibility for enrolling in specific courses.
- **UPPER-DIVISION COURSEWORK:** At least 12 credit hours of your 19-hour BDP certificate must come from upper-division coursework. Please consult your BDP advisor to ensure that your course and Connecting Experience selections will meet this requirement.
- **CROSS-LISTINGS:** Note that many courses on this list may be cross-listed with other departments. You may take these courses under any of the cross-listed numbers. Please consult the course schedule or your BDP advisor for cross-listing information.
- **GRADES AND GPA REQUIREMENTS:** In courses taken for a letter grade, you must obtain a grade of C- or better to meet BDP requirements. The cumulative GPA of all courses counting toward your BDP certificate must be at least 2.0.
- **PASS/FAIL:** Only one BDP course, including connecting experience courses, may be taken pass/fail. Any exceptions will be considered by the faculty panel on an individual basis.
- **SIGNATURE COURSES:** Many of the First-Year Signature Courses (UGS 302 and UGS 303) that include significant content related to Children & Society may also count toward your certificate; please consult your BDP advisor for more information.
- **PETITIONS:** You may be able to count courses toward your BDP certificate that do not appear on this curriculum sheet, if enough of the course content relates to your BDP topic. Please consult your BDP advisor if you would like to petition for a course to count toward your BDP.