Bridging Disciplines Programs allow you to earn an interdisciplinary certificate that integrates area requirements, electives, courses for your major, internships, and research experiences.

The Children and Society BDP offers you the opportunity to explore a variety of disciplinary approaches to the psychology and development of children and the social forces that impact them. The strands are designed to complement a range of majors and to prepare students for careers in fields such as advocacy, health care, research, public policy, and teaching. Through the Connecting Experiences component of the BDP, you can participate in some of UT’s most innovative faculty research or develop your knowledge through work with community groups, corporations, and schools.

The Children & Society BDP is overseen by a panel of faculty members from across campus. Members include Catharine Echols (Psychology), Keffrelyn Brown (Curriculum and Instruction), Esther Calzada (Social Work), Terry Falcomata (Special Education), Liz Gershoff (Human Development and Family Sciences), Paige Harden (Psychology), Karen Johnson (Nursing), and Keryn Pasch (Kinesiology and Health Education).

The Bridging Disciplines Programs offer interdisciplinary certificates in the following areas:

- Adolescence
- Children and Health
- Children, Media, and the Arts
- Education, Language, and Literacy
- Ethics & Leadership in Business
- Ethics & Leadership in Health Care
- Ethics & Leadership in Law, Politics & Government
- Environment & Sustainability
- Ethics & Leadership in Business
- Ethics & Leadership in Health Care
- Ethics & Leadership in Law, Politics & Government
- Human Rights & Social Justice
- Innovation, Creativity & Entrepreneurship
- Museum Studies
- Patients, Practitioners & Cultures of Care
- Public Policy
- Social Entrepreneurship & Non-profits
- Social Inequality, Health & Policy
- Smart Cities
- Social Entrepreneurship & Non-profits
- Social Inequality, Health & Policy

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For more information about the Bridging Disciplines Programs, go to www.ugs.utexas.edu/bdp or email us at bdp@austin.utexas.edu.

Follow us on Instagram: @ut_bdp

Foundation Courses (4 Credit Hours)

Foundation courses introduce key methodologies and issues related to Children & Society. Choose one course from each of the following categories.

<table>
<thead>
<tr>
<th>I. Forum Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDP 101: Children and Society</td>
</tr>
<tr>
<td>BDP 101: Health Inequality in Childhood and Adolescence</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. Child Development Foundation Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDF 313: Child Development (w/HDF 113L)</td>
</tr>
<tr>
<td>PSY 304: Introduction to Child Psychology</td>
</tr>
<tr>
<td>PSY 333D: Introduction to Developmental Psychology</td>
</tr>
</tbody>
</table>

Connecting Experiences (6-9 Credit Hours)

Your BDP advisor can help you find internships and research opportunities that connect Children & Society to your major. We call these opportunities “Connecting Experiences” because they play such an important role in integrating your studies. Each Connecting Experience counts for 3 credit hours. You will need to complete at least two Connecting Experiences.

For more information and for examples of past connecting experiences, visit www.utexas.edu/ugs/bdp and consult your BDP advisor.

Strand Courses (6-9 Credit Hours)

In addition to your Foundation Courses and Connecting Experiences, you must complete 6-9 credit hours of strand courses, to bring your total credit hours toward the BDP certificate to 19 hours. You should work with your BDP advisor to choose strand courses that will focus your BDP on your specific interests, and that will provide you with an interdisciplinary perspective on your BDP topic. In order to create an interdisciplinary experience, you must choose courses from a variety of disciplines. Individual course listings for these concentrations are located on the opposite side of this page.

Choose one of the following concentrations, and complete 6-9 credit hours from within that concentration:

- Adolescence
- Children and the Family
- Children and Health
- Children and Public Policy
- Children, Media, and the Arts
- Early Childhood Intervention
- Education, Language, and Literacy
- Intervention and Vulnerable Children
- Environment & Sustainability
- Ethics & Leadership in Business
- Ethics & Leadership in Health Care
- Ethics & Leadership in Law, Politics & Government
- Human Rights & Social Justice
- Innovation, Creativity & Entrepreneurship
- Museum Studies
- Patients, Practitioners & Cultures of Care
- Public Policy
- Social Entrepreneurship & Non-profits
- Social Inequality, Health & Policy
- Smart Cities
- Social Entrepreneurship & Non-profits
- Social Inequality, Health & Policy

Integration Essay

In order to complete your BDP certificate, write a 3-4 page integration essay in which you reflect on what you learned and accomplished through your BDP experience. This essay is your opportunity to draw connections among your interdisciplinary BDP coursework, your Connecting Experiences, and your major. For additional guidelines, please consult your BDP advisor.
Choose one of the following concentrations, and complete 6-9 credit hours from within that concentration. Please speak with your BDP advisor about your plan for fulfilling your strand course requirements. **Note that only one of your strand courses may come from your major department(s), or from courses cross-listed with your major department(s).**

### Adolescence
- E 344L: Young Adult Fiction and Film
- E 379R: Pop Music & Youth Subcultures
- EDC 339F: Adolescent Literacy
- EDP 350L: Adolescent Development
- EDP 363: Human Sexuality
- HDF 371: Adolescent Development in Context
- HDF 378K: Sexuality in Human Dev & Families
- HED 329K: Child, Adolescent, Adult Health
- HED 366: Human Sexuality
- I 310: Young Adult Literature-WB
- PSY 333D: Intro to Developmental Psych
- PSY 333S: Devel Sci of Adolescence
- PSY 333T: Adolescent Development
- RHE 309K: When Topic is Appropriate
  (Past Topic: Rhetoric of Young Adult Fiction)
- S W 360K: Working With Youth Gangs
- S W 360K: Youth, Delinq, and Juv Justice

### Children and the Family
- CMS 357: Family Communication
- HDF 304: Family Relationships
- HDF 343: Human Dev in Min/Immigrnt Families
- HDF 347: Socioecon Probs of Families
- HDF 351: Infant Devel/Attachment Rels
- HDF 372K: Families In Transition
- HDF 378L: Theories of Child & Family Dvlpmnt
- LAH 351C: Afr AM Fam: Hist Contem Cntxt
- LIN 312: When Topic is Appropriate
- PSY 333G: Devel of Attachment Relationship
- S W 332: Socl Work Practice with Indiv/Fams

### Children and the Family (Continued)
- SW 360K: African American Family
- SW 360K: Pract with Abused/Neglected Children/ Families
- SW 360K: Parenting Interventions for Diverse Pop.
- SOC 307C: American Families: Past & Present
- SOC 307K: Fertility and Reproduction
- SOC 323: The Family

### Children and Health
- CSD 367K: Intro Sp/Lng Dis Asm/Trt Chl
- EDP 358D: Emotional and Behavioral Disorders
- EDP 350L: Human Sexuality
- EDP 376T: 9-Pediatric Psychology & Health Disparities
- GRG 334E: Children's Environmental Health
- HDF 378K: Intro to Child Life
- HDF 378K: Intro to Early Childhood Intervention
- HED 329K: Child, Adolescent, Adult Health
- HED 350: Theories of Health Promotion & Behavioral Science
- HED 366: Human Sexuality
- KIN 314: Children's Movement
- KIN 321M: Motor Devel and Performance
- KIN 334: Childrn's Exercise & Phys Activ
- KIN 360: Prog for People with Disabils
- NTR 315: Nutrition Through Life Cycle
- PSY 333M: Infant Development
- PSY 339: Behavior Problems of Children
- SW 360K: Pract with Abused/Neglected Children/ Families
- SW 360K: Spcl Hlthcr Youth Prac/Pol
- SED 303: Autism Spectrum Disorder-WB
- SED 378T: Autism Spectrum Disorder
- SOC 307K: Fertility and Reproduction
- SOC 369K: Population and Society

### Children and Public Policy
- GOV 358: Introduction to Public Policy
- HDF 347: Socioecon Probs of Families
- HDF 362: Children & Public Policy
- LAH 350: Inqlty In the Us Educ Sys
- S W 310: Intro to Social Work & Social Welfare
- S W 360K: African American Family
- SW 360K: Spcl Hlthcr Youth Prac/Pol
- SOC 321L: Sociology of Education
- SOC 323: The Family

### Early Childhood Intervention

**Required of all students in this strand:**
- HDF 378K: Intro to Early Childhood Intervention

- ALD 321: Play in Early Childhood Devel
- ALD 322: Individual Differences
- ALD 327: Sociocul Influences on Learn
- EDC 341D: Early Childhood Program Devel
- HDF 304: Family Relationships
- HDF 338: Devel Appro Prac with Yng Chldrn
- HDF 351: Infant Devel/Attachment Rels
- HDF 466: Guidance in Adult-Child Rels
- S W 310: Intro to Social Work & Social Welfare
- S W 312: Gen S W Prac: Knowl/Val/Skills
- S W 323K: Social Welfare Prog, Pol, and Issues
- S W 327: Human Behav and Social Envir
- S W 332: Socl Work Practice with Indiv/Fams
- S W 334: Social Work Practice in Org and Comm
- SED 303: Autism Spectrum Disorder

### Education, Language, and Literacy
- ALD 327: Sociocul Influences on Learn
- ALD 329: Acquis Of Langs & Literacies
- CSD 312: Developmental Language Science
- CSD 314L: Sociocul Bases of Communicatn
- CSD 367K: Intro Sp/Lng Dis Asm/Trt Chl
- E 350R: History of Children's Lit
- EDC 339F: Adolescent Literacy
- EDC 341C: Early Childhood Education
### Education, Language, and Literacy (Continued)

- EDC 341D: Early Childhood Program Devel
- HDF 466: Guidance in Adult-Child Rels
- I 310: Young Adult Literature-Wb
- I 320: Children’s Literature
- LAH 350: Inqlty In the Us Educ Sys
- LIN 312: When Topic is Appropriate
- LIN 350: Bilingual Lang Acquisition
- LIN 373C: Child Language
- PSY 333P: Child Language
- SW 360K: SW in School Setting
- SOC 321L: Sociology of Education

### Intervention and Vulnerable Children

- ALD 322: Individual Differences
- ALD 327: Sociocul Influences on Learn
- CSD 314L: Sociocul Bases of Communicatn
- CSD 367K: Intro Sp/Lng Dis Asm/Trt Chl
- EDP 358D: Emotional and Behavioral Disorders
- EDP 376T: 9-Pediatric Psychology & Health Disparities
- HDF 342: Devel of Psychopathology from Infancy thru Adolescence
- HDF 343: Human Dev in Min/Immigrant Families
- HDF 347: Socioecon Probs of Families
- HDF 378K: Intro to Early Childhood Intervention
- KIN 360: Prog for People with Disabils
- PSY 339: Behavior Problems of Children
- SW 332: Socl Work Practice with Indiv/Fams
- SW 360K: S W in School Setting
- SW 360K: S W Prac with Abused/Neglected Children/Families
- SW 360K: Working With Youth Gangs
- SW 360K: Youth, Deling, and Juv Justice
- SED 303: Autism Spectrum Disorder
- SED 378D: Assmt Prac in Autism/Devel Dis
- SED 378T: Autism Spectrum Disorder

### Important Notes on Fulfilling Your BDP Requirements

- **PREREQUISITES:** Some courses may have prerequisites. Please consult your BDP advisor to determine your eligibility for enrolling in specific courses.
- **UPPER-DIVISION COURSEWORK:** At least 12 credit hours of your 19-hour BDP certificate must come from upper-division coursework. Please consult your BDP advisor to ensure that your course and Connecting Experience selections will meet this requirement.
- **CROSS-LISTINGS:** Note that many courses on this list may be cross-listed with other departments. You may take these courses under any of the cross-listed numbers. Please consult the course schedule or your BDP advisor for cross-listing information.
- **GRADES AND GPA REQUIREMENTS:** In courses taken for a letter grade, you must obtain a grade of C- or better to meet BDP requirements. The cumulative GPA of all courses counting toward your BDP certificate must be at least 2.0.
- **PASS/FAIL:** Only one BDP course, including Connecting experience courses, may be taken pass/fail. Any exceptions will be considered by the faculty panel on an individual basis.
- **SIGNATURE COURSES:** Many of the First-Year Signature Courses (UGS 302 and UGS 303) that include significant content related to Children & Society may also count toward your certificate; please consult your BDP advisor for more information.
- **PETITIONS:** You may be able to count courses toward your BDP certificate that do not appear on this curriculum sheet, if enough of the course content relates to your BDP topic. Please consult your BDP advisor if you would like to petition for a course to count toward your BDP.

### Graduate (Instructor Permission Required)

- INF 382E: Materials for Children

### Children, Media, and the Arts

- ALD 321: Play in Early Childhood Devel
- E 344L: Young Adult Fiction and Film
- E 350R: History of Children’s Lit
- E 379R: Pop Music & Youth Subcultures
- I 310: Young Adult Literature-Wb
- I 320: Children’s Literature
- INF 382E: Materials for Children
- RHE 309K: When Topic is Appropriate (Past Topic: Rhetoric of Harry Potter)
- RTF 301N: Exploring Children’s Media
- RTF 365D: Children, Youth and Media
- T D 326C: Theatre Studies: Creative Drama
- T D 326D: Theatre Studies: Young Audiences
- T D 351T: Teach Artists in Schls & Comms
- T D 356T: Latino Thtr for Young Audience

### Graduate (Instructor Permission Required)

- INF 382E: Materials for Children

(Updated: February 2021)