



# Children & Society

Bridging Disciplines Programs allow you to earn an interdisciplinary certificate that integrates area requirements, electives, courses for your major, internships, and research experiences.

The Children and Society BDP offers you the opportunity to explore a variety of disciplinary approaches to the psychology and development of children and the social forces that impact them. The strands are designed to complement a range of majors and to prepare students for careers in fields such as advocacy, health care, research, public policy, and teaching. Through the Connecting Experiences component of the BDP, you can participate in some of UT's most innovative faculty research or develop your knowledge through work with community groups, corporations, and schools.

Upon completion of **19 credit hours** from the options listed to the right, you will earn a certificate in Children & Society.

The Children & Society BDP is overseen by a panel of faculty members from across campus. Members include Catharine Echols (Psychology), Keffrelyn Brown (Curriculum and Instruction), Esther Calzada (Social Work), Robert Crosnoe (Sociology), Susan De Luca (Social Work), Terry Falcomata (Special Education), Liz Gershoff (Human Development and Family Sciences), Paige Harden (Psychology), Karen Johnson (Nursing), and Keryn Pasch (Kinesiology and Health Education)

The Bridging Disciplines Programs offer interdisciplinary certificates in the following areas:

- |                                     |   |
|-------------------------------------|---|
| Children & Society                  | Ethics & Leadership in Law, Politics & Government |
| Conflict Resolution & Peace Studies | Human Rights & Social Justice                     |
| Design Strategies                   | Innovation, Creativity & Entrepreneurship         |
| Digital Arts & Media                | Museum Studies                                    |
| Environment & Sustainability        | Public Policy                                     |
| Ethics & Leadership in Business     | Social Entrepreneurship & Non-profits             |
| Ethics & Leadership in Health Care  | Social Inequality, Health & Policy                |

For more information about the Bridging Disciplines Programs, visit FAC 338, go to [www.utexas.edu/ugs/bdp](http://www.utexas.edu/ugs/bdp), or call (512) 232-7564.

## Foundation Courses (4 Credit Hours)

Foundation courses introduce key methodologies and issues related to Children & Society. **Choose one course from each of the following categories.**

### I. Forum Seminar

- BDP 101: Children and Society
- BDP 101: Health Inequality in Childhood and Adolescence

### II. Child Development Foundation Courses

- HDF 313: Child Development (w/HDF 113L)
- PSY 304: Introduction to Child Psychology
- PSY 333D: Introduction to Developmental Psychology

## Connecting Experiences (6-9 Credit Hours)

Your BDP advisor can help you find internships and research opportunities that connect Children & Society to your major. We call these opportunities "Connecting Experiences" because they play such an important role in integrating your studies. Each Connecting Experience counts for 3 credit hours. You will need to complete at least two Connecting Experiences.

For more information and for examples of past connecting experiences, visit [www.utexas.edu/ugs/bdp](http://www.utexas.edu/ugs/bdp) and consult your BDP advisor.

## Strand Courses (6-9 Credit Hours)

In addition to your Foundation Courses and Connecting Experiences, you must complete 6-9 credit hours of strand courses, to bring your total credit hours toward the BDP certificate to 19 hours. You should work with your BDP advisor to choose strand courses that will focus your BDP on your specific interests, and that will provide you with an interdisciplinary perspective on your BDP topic. In order to create an interdisciplinary experience, you must choose courses from a variety of disciplines. Individual course listings for these concentrations are located on the opposite side of this page.

Choose one of the following concentrations, and complete 6-9 credit hours from within that concentration:

- |  |   |
|--|---|
| <i>Adolescence</i>                       | <i>Children and the Family</i>              |
| <i>Children and Health</i>               | <i>Children and Public Policy</i>           |
| <i>Children, Media, and the Arts</i>     | <i>Early Childhood Intervention</i>         |
| <i>Education, Language, and Literacy</i> | <i>Intervention and Vulnerable Children</i> |

## Integration Essay

In order to complete your BDP certificate, write a 3-4 page integration essay in which you reflect on what you learned and accomplished through your BDP experience. This essay is your opportunity to draw connections among your interdisciplinary BDP coursework, your Connecting Experiences, and your major. For additional guidelines, please consult your BDP advisor.

Choose one of the following concentrations, and complete 6-9 credit hours from within that concentration. Please speak with your BDP advisor about your plan for fulfilling your strand course requirements. **Note that only one of your strand courses may come from your major department(s), or from courses cross-listed with your major department(s).**

### **Adolescence**

E 344L: Young Adult Fiction and Film  
E 379R: Pop Music & Youth Subcultures  
EDC 339F: Adolescent Literacy  
EDP 350G: Adolescent Development  
EDP 350L: Human Sexuality  
EDP 363: Human Sexuality  
HDF 371: Adolescent Development in Context  
HDF 378K: Sexuality in Human Dev & Families  
HED 329K: Child and Adolescent Health  
HED 366: Human Sexuality  
INF 315E: Young Adult Literature-Wb  
PSY 333D: Intro to Developmental Psych  
PSY 333T: Adolescent Development  
PSY 333S: Devel Sci of Adolescence  
RHE 309K: When Topic is Appropriate  
(Past Topic: Rhetoric of Young Adult Fiction)  
S W 360K: Working With Youth Gangs  
S W 360K: Youth, Delinq, and Juv Justice

### **Children and the Family**

CMS 357: Family Communication  
HDF 304: Family Relationships  
HDF 343: Human Dev in Min/Immgrnt Families  
HDF 347: Socioecon Probs of Families  
HDF 351: Infant Devel/Attachment Rels  
HDF 372K: Families In Transition  
HDF 378L: Theories of Child & Family Dvlpmnt  
LIN 312: When Topic is Appropriate

### **Children and the Family (Continued)**

PSY 333G: Devel of Attachment Relationship  
S W 332: Socl Work Practice with Indiv/Fams  
S W 360K: African American Family  
S W 360K: Parenting Interventions for Diverse Pop.  
S W 360K: S W Prac with Abused/Neglected Children/Families  
SOC 307C: American Families: Past & Present  
SOC 307K: Fertility and Reproduction  
SOC 307C: American Families: Past & Present  
SOC 323: The Family

### **Children and Health**

CSD 367K: Intro Sp/Lng Dis Asm/Trt Chl  
EDP 350L: Human Sexuality  
EDP 358D: Emotional and Behavioral Disorders  
EDP 376T: 7-Pediatric Psychology  
EDP 376T: Emotional and Behavioral Disorders in Children and Adolescent  
GRG 356: Children's Environmental Health  
HDF 378K: Intro to Child Life  
HDF 378K: Intro to Early Childhood Intervention  
HED 329K: Child, Adolescent, Adult Health  
HED 350: Theories of Health Promotion & Behavioral Science  
HED 366: Human Sexuality  
KIN 314: Children's Movement  
KIN 321M: Motor Devel and Performance  
KIN 334: Chldrn's Exercise & Phys Activ  
KIN 360: Prog for People with Disabils  
NTR 315: Nutrition Through Life Cycle  
PSY 333M: Infant Development  
PSY 339: Behavior Problems of Children  
S W 360K: Prac with Abused/Neglected Children/Families  
S W 360K: Spcl Hlthcre Youth Prac/Pol  
SED 303: Autism Spectrum Disorder  
SOC 307K: Fertility and Reproduction  
SOC 369K: Population and Society

### **Children and Public Policy**

GOV 358: Introduction to Public Policy  
HDF 347: Socioecon Probs of Families  
HDF 362: Children & Public Policy  
LAH 350: Inqlty In the Us Educ Sys  
S W 310: Intro to Social Work & Social Welfare  
S W 360K: African American Family  
S W 360K: Spcl Hlthcre Youth Prac/Pol  
SOC 321L: Sociology of Education  
SOC 323: The Family

### **Early Childhood Intervention**

***Required of all students in this strand:***

HDF 378K: Intro to Early Childhood Intervention

ALD 321: Play in Early Childhood Devel  
ALD 322: Individual Differences  
ALD 327: Sociocul Influences on Learn  
EDC 341D: Early Childhood Program Devel  
HDF 304: Family Relationships  
HDF 338: Devel Appro Prac with Yng Chldrn  
HDF 351: Infant Devel/Attachment Rels  
HDF 378K: Intro to Early Childhood Intervention  
HDF 466: Guidance in Adult-Child Rels  
S W 310: Intro to Social Work & Social Welfare  
S W 312: Gen S W Prac: Knowl/Val/Skills  
S W 323K: Social Welfare Prog, Pol, and Issues  
S W 327: Human Behav and Social Envir  
S W 332: Socl Work Practice with Indiv/Fams  
S W 334: Social Work Practice in Org and Comm  
SED 303: Autism Spectrum Disorder

### **Education, Language, and Literacy**

ALD 325: Second Language Acquisition  
ALD 327: Sociocul Influences on Learn  
ALD 329: Acquis Of Langs & Literacies  
ALD 330: Language in Education  
CSD 312: Developmental Language Science

### **Education, Language, and Literacy (Continued)**

CSD 314L: Sociocul Bases of Communicatn  
CSD 367K: Intro Sp/Lng Dis Asm/Trt Chl  
E 350R: History of Children's Lit  
EDC 339F: Adolescent Literacy  
EDC 340E: Latino Children's Lit For Bilingual Teach  
EDC 341C: Early Childhood Education  
EDC 341D: Early Childhood Program Devel  
HDF 466: Guidance in Adult-Child Rels  
INF 315E: Young Adult Literature-Wb  
INF 322T: Children's Literature  
LAH 350: Inqlty In the Us Educ Sys  
LIN 312: When Topic is Appropriate  
LIN 350: Bilingual Lang Acquisition  
LIN 373: Child Language  
PSY 333P: Child Language  
SOC 321L: Sociology of Education

#### **Graduate (Instructor Permission Required)**

INF 382E: Materials for Children

### **Children, Media, and the Arts**

ALD 321: Play in Early Childhood Devel  
E 344L: Young Adult Fiction and Film  
E 350R: History of Children's Lit  
E 379R: Pop Music & Youth Subcultures  
EDC 340E: Latino Children's Lit For Bilingual Teach  
INF 315E: Young Adult Literature-Wb  
INF 322T: Children's Literature  
RHE 309K: When Topic is Appropriate  
(Past Topic: Rhetoric of Harry Potter)  
RTF 301N: Exploring Children's Media  
T D 326C: Theatre Studies: Creative Drama  
T D 326D: Theatre Studies: Young Audiences  
T D 351T: Teach Artists in Schls & Comms

#### **Graduate (Instructor Permission Required)**

INF 382E: Materials for Children

### **Intervention and Vulnerable Children**

ALD 322: Individual Differences  
ALD 327: Sociocul Influences on Learn  
CSD 314L: Sociocul Bases of Communicatn  
EDP 358D: Emotional and Behavioral Disorders  
CSD 367K: Intro Sp/Lng Dis Asm/Trt Chl  
EDP 376T: 7-Pediatric Psychology  
HDF 342: Devel of Psychopathology from Infancy  
thru Adolescence  
HDF 343: Human Dev in Min/Immigrant Families  
HDF 347: Socioecon Probs of Families  
HDF 378K: Intro to Early Childhood Intervention  
KIN 360: Prog for People with Disabils  
PSY 339: Behavior Problems of Children  
S W 332: Socl Work Practice with Indiv/Fams  
S W 360K: Methods Play Intervention  
S W 360K: Parenting Interventions for Diverse Pop.  
S W 360K: S W in School Setting  
S W 360K: S W Prac with Abused/Neglected Chil-  
dren/Families  
S W 360K: Working With Youth Gangs  
SED 303: Autism Spectrum Disorder  
SED 378D: Assmt Prac in Autism/Devel Dis

### **Important Notes on Fulfilling Your BDP Requirements**

- **PREREQUISITES:** Some courses may have prerequisites. Please consult your BDP advisor to determine your eligibility for enrolling in specific courses.
- **CROSS-LISTINGS:** Note that many courses on this list may be cross-listed with other departments. You may take these courses under any of the cross-listed numbers. Please consult the course schedule or your BDP advisor for cross-listing information.
- **GRADES AND GPA REQUIREMENTS:** In courses taken for a letter grade, you must obtain a grade of C- or better to meet BDP requirements. The cumulative GPA of all courses counting toward your BDP certificate must be at least 2.0.
- **PASS/FAIL:** Only one BDP course, including connecting experience courses, may be taken pass/fail. Any exceptions will be considered by the faculty panel on an individual basis.
- **SIGNATURE COURSES:** Many of the First-Year Signature Courses (UGS 302 and UGS 303) that include significant content related to Children & Society may also count toward your certificate; please consult your BDP advisor for more information.
- **PETITIONS:** You may be able to count courses toward your BDP certificate that do not appear on this curriculum sheet, if enough of the course content relates to your BDP topic. Please consult your BDP advisor if you would like to petition for a course to count toward your BDP.