Bridging Disciplines Programs allow you to earn an interdisciplinary certificate that integrates area requirements, electives, courses for your major, internships, and research experiences.

The Children and Society BDP offers you the opportunity to explore a variety of disciplinary approaches to the psychology and development of children and the social forces that impact them. The strands are designed to complement a range of majors and to prepare students for careers in fields such as advocacy, health care, research, public policy, and teaching. Through the Connecting Experiences component of the BDP, you can participate in some of UT’s most innovative faculty research or develop your knowledge through work with community groups, corporations, and schools.

The Children & Society BDP is overseen by a panel of faculty members from across campus. Members include Catharine Echols (Psychology), Keffrelyn Brown (Curriculum and Instruction), Esther Calzada (Social Work), Robert Crosnoe (Sociology), Susan De Luca (Social Work), Terry Falcomata (Special Education), Liz Gershoff (Human Development and Family Sciences), Paige Harden (Psychology), Karen Johnson (Nursing), Keryn Pasch (Kinesiology and Health Education), and Kathleen Tyner (Radio-TV-Film).

The Bridging Disciplines Programs offer interdisciplinary certificates in the following areas:

- Children & Society
- Conflict Resolution & Peace Studies
- Design Strategies
- Digital Arts & Media
- Environment & Sustainability
- Ethics & Leadership in Business
- Ethics & Leadership in Health Care
- Ethics & Leadership in the Law, Politics & Government
- Ethics & Leadership in Technology & the Media
- Human Rights & Social Justice
- Innovation, Creativity & Entrepreneurship
- Museum Studies
- Public Policy
- Social Entrepreneurship & Non-profits
- Social Inequality, Health & Policy
- Social Work
- Technology & Entrepreneurship
- Technology & the Media
- Human Rights & Social Justice
- Innovation, Creativity & Entrepreneurship
- Museum Studies
- Public Policy
- Social Entrepreneurship & Non-profits
- Social Inequality, Health & Policy
- Social Work
- Technology & Entrepreneurship
- Technology & the Media
- Human Rights & Social Justice
- Innovation, Creativity & Entrepreneurship
- Museum Studies
- Public Policy
- Social Entrepreneurship & Non-profits
- Social Inequality, Health & Policy
- Social Work
- Technology & Entrepreneurship
- Technology & the Media

The Children & Society BDP is overseen by a panel of faculty members from across campus. Members include Catharine Echols (Psychology), Keffrelyn Brown (Curriculum and Instruction), Esther Calzada (Social Work), Robert Crosnoe (Sociology), Susan De Luca (Social Work), Terry Falcomata (Special Education), Liz Gershoff (Human Development and Family Sciences), Paige Harden (Psychology), Karen Johnson (Nursing), Keryn Pasch (Kinesiology and Health Education), and Kathleen Tyner (Radio-TV-Film).

The Foundation Courses (4 Credit Hours)

Foundation courses introduce key methodologies and issues related to Children & Society. Choose one course from each of the following categories.

I. Forum Seminar
   - BDP 101: Children and Society
   - BDP 101: Health Inequality in Childhood and Adolescence

II. Child Development Foundation Courses
   - HDF 313: Child Development (w/HDF 113L)
   - PSY 304: Introduction to Child Psychology
   - PSY 333D: Introduction to Developmental Psychology

The Connecting Experiences (6-9 Credit Hours)

Your BDP advisor can help you find internships and research opportunities that connect Children & Society to your major. We call these opportunities “Connecting Experiences” because they play such an important role in integrating your studies. Each Connecting Experience counts for 3 credit hours. You will need to complete at least two Connecting Experiences.

For more information and for examples of past connecting experiences, visit www.utexas.edu/ugs/bdp and consult your BDP advisor.

The Strand Courses (6-9 Credit Hours)

In addition to your Foundation Courses and Connecting Experiences, you must complete 6-9 credit hours of strand courses, to bring your total credit hours toward the BDP certificate to 19 hours. You should work with your BDP advisor to choose strand courses that will focus your BDP on your specific interests, and that will provide you with an interdisciplinary perspective on your BDP topic. In order to create an interdisciplinary experience, you must choose courses from a variety of disciplines. Individual course listings for these concentrations are located on the opposite side of this page.

Choose one of the following concentrations, and complete 6-9 credit hours from within that concentration:

- Adolescence
- Children and the Family
- Children and Health
- Children and Public Policy
- Children, Media, and the Arts
- Early Childhood Intervention
- Education, Language, and Literacy
- Intervention and Vulnerable Children
- Environment & Sustainability
- Human Rights & Social Justice
- Innovation, Creativity & Entrepreneurship
- Museum Studies
- Public Policy
- Social Entrepreneurship & Non-profits
- Social Inequality, Health & Policy
- Social Work
- Technology & Entrepreneurship
- Technology & the Media

In order to complete your BDP certificate, write a 3-4 page integration essay in which you reflect on what you learned and accomplished through your BDP experience. This essay is your opportunity to draw connections among your interdisciplinary BDP coursework, your Connecting Experiences, and your major. For additional guidelines, please consult your BDP advisor.

For more information about the Bridging Disciplines Programs, visit FAC 338, go to www.utexas.edu/ugs/bdp, or call (512) 232-7564.
Choose one of the following concentrations, and complete 6-9 credit hours from within that concentration. Please speak with your BDP advisor about your plan for fulfilling your strand course requirements. **Note that only one of your strand courses may come from your major department(s), or from courses cross-listed with your major department(s).**

### Adolescence
- E 344L: Young Adult Fiction and Film
- E 379R: Pop Music & Youth Subcultures
- EDC 339F: Adolescent Literacy
- EDP 350G: Adolescent Development
- EDP 350L: Human Sexuality
- HDF 371: Adolescent Development in Context
- HDF 378K: Sexuality in Human Dev & Families
- HED 329K: Child and Adolescent Health
- HED 360: Adolescent Hlth Risk Behav
- HED 366: Human Sexuality
- INF 315E: Young Adult Literature-Wb
- PSY 333D: Intro to Developmental Psych
- PSY 333T: Adolescent Development
- PSY 341K: Devel Sci of Adolescence
- RHE 309K: When Topic is Appropriate
  (Past Topic: Rhetoric of Young Adult Fiction)
- RTF 359: Youth and Social Media
- S W 360K: Working With Youth Gangs
- S W 360K: Youth, Delinq, and Juv Justice
- SOC 318: Juvenile Delinquency

### Children and the Family (Continued)
- HDF 378L: Theories of Child & Family Dvlpmnt
- LIN 312: When Topic is Appropriate
- PSY 333G: Devel of Attachment Relationship
- S W 332: Socl Work Practice with Indiv/Fams
- S W 360K: African American Family
- S W 360K: Parenting Interventions for Diverse Pop.
- S W 360K: S W Prac with Abused/Neglected Children/Families
- SOC 307C: American Families: Past & Present
- SOC 307F: Diversity in American Families
- SOC 307K: Fertility and Reproduction
- SOC 323: The Family

### Children and Health
- CSD 367K: Intro Sp/Lng Dis Asm/Trt Chl
- EDP 350L: Human Sexuality
- EDP 363: Human Sexuality
- EDP 369K: Intro to Biomed Issues in Autism
- EDP 376T: 7-Pediatric Psychology
- EDP 376T: Emotional and Behavioral Disorders in Children and Adolescent
- GRG 356: Children's Environmental Health
- HDF 378K: Intro to Child Life
- HDF 378K: Intro to Early Childhood Intervention
- HED 329K: Child and Adolescent Health
- HED 350: Theories of Health Promotion & Behavioral Science
- HDF 370: Adolescent Hlth Risk Behav
- HED 366: Human Sexuality
- KIN 314: Children's Movement
- KIN 321M: Motor Devel and Performance
- KIN 334: Children's Exercise & Phys Activ
- KIN 360: Prog for People with Disabils
- NTR 315: Nutrition Through Life Cycle
- PSY 333M: Infant Development
- PSY 339: Behavior Problems of Children
- S W 360K: Prac with Abused/Neglected Children/Families
- S W 360K: Spcl Hlthcre Youth Prac/Pol

### Children and Health (Continued)
- SED 303: Autism Spectrum Disorder
- SOC 307K: Fertility and Reproduction
- SOC 369K: Population and Society

### Children and Public Policy
- GOV 358: Introduction to Public Policy
- HDF 347: Sociocon Probs of Families
- HDF 362: Children & Public Policy
- LAH 350: Inqly In the Us Educ Sys
- S W 310: Intro to Social Work & Social Welfare
- S W 360K: African American Family
- S W 360K: Spcl Hlthcre Youth Prac/Pol

### Early Childhood Intervention

**Required of all students in this strand:**
- HDF 378K: Intro to Early Childhood Intervention

- ALD 321: Play in Early Childhood Devel
- ALD 322: Individual Differences
- ALD 327: Sociocul Influences on Learn
- CSD 318K: Acquis of Comm Abils in Chldrn
- EDC 341D: Early Childhood Program Devel
- HDF 304: Family Relationships
- HDF 338: Devel Appro Prac with Yng Chldrn
- HDF 351: Infant Devel/Attachment Rel
- HDF 378K: Intro to Early Childhood Intervention
- HDF 466: Guidance in Adult-Child Rel
- S W 310: Intro to Social Work & Social Welfare
- S W 312: Gen S W Prac: Knowl/Val/Skills
- S W 323K: Social Welfare Prog, Pol, and Issues
- S W 327: Human Behav and Social Envir
- S W 332: Socl Work Practice with Indiv/Fams
- S W 334: Social Work Practice in Org and Comm
- SED 303: Autism Spectrum Disorder
**Education, Language, and Literacy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAS 335</td>
<td>Asian Americans/Education</td>
</tr>
<tr>
<td>ALD 325</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>ALD 327</td>
<td>Sociocultural Influences on Learn</td>
</tr>
<tr>
<td>ALD 329</td>
<td>Acquis Of Langs &amp; Literacies</td>
</tr>
<tr>
<td>ALD 330</td>
<td>Language in Education</td>
</tr>
<tr>
<td>CSD 312</td>
<td>Developmental Language Science</td>
</tr>
<tr>
<td>CSD 314L</td>
<td>Sociocultural Bases of Communicability</td>
</tr>
<tr>
<td>CSD 367K</td>
<td>Intro Sp/Lng Dis Asm/Trt Chl</td>
</tr>
<tr>
<td>E 350R</td>
<td>History of Children's Lit</td>
</tr>
<tr>
<td>EDC 339F</td>
<td>Adolescent Literacy</td>
</tr>
<tr>
<td>EDC 340E</td>
<td>Latino Children's Lit For Bilingual Teaching</td>
</tr>
<tr>
<td>EDC 341C</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>EDC 341D</td>
<td>Early Childhood Program Devel</td>
</tr>
<tr>
<td>HDF 466</td>
<td>Guidance in Adult-Child Relsch</td>
</tr>
<tr>
<td>INF 315E</td>
<td>Young Adult Literature-Wb</td>
</tr>
<tr>
<td>INF 322T</td>
<td>Children's Literature</td>
</tr>
<tr>
<td>LIN 350</td>
<td>Bilingual Language Acquisition</td>
</tr>
<tr>
<td>LIN 373</td>
<td>Child Language</td>
</tr>
<tr>
<td>PSY 333P</td>
<td>Child Language</td>
</tr>
<tr>
<td>SOC 307J</td>
<td>Education and Society</td>
</tr>
<tr>
<td>SOC 321L</td>
<td>Sociology of Education</td>
</tr>
</tbody>
</table>

**Graduate (Instructor Permission Required)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INF 382E</td>
<td>Materials for Children</td>
</tr>
</tbody>
</table>

**Children, Media, and the Arts (Continued)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTF 365D</td>
<td>Children, Youth and Media</td>
</tr>
<tr>
<td>T D 326C</td>
<td>Theatre Studies: Creative Drama</td>
</tr>
<tr>
<td>T D 326D</td>
<td>Theatre Studies: Young Audiences</td>
</tr>
<tr>
<td>T D 351T</td>
<td>Teach Artists in Schls &amp; Comms</td>
</tr>
</tbody>
</table>

**Graduate (Instructor Permission Required)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INF 382E</td>
<td>Materials for Children</td>
</tr>
</tbody>
</table>

**Intervention and Vulnerable Children**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALD 322</td>
<td>Individual Differences</td>
</tr>
<tr>
<td>ALD 327</td>
<td>Sociocultural Influences on Learn</td>
</tr>
<tr>
<td>CSD 314L</td>
<td>Sociocultural Bases of Communicability</td>
</tr>
<tr>
<td>CSD 367K</td>
<td>Intro Sp/Lng Dis Asm/Trt Chl</td>
</tr>
<tr>
<td>EDP 369K</td>
<td>Intro to Biomed Issues in Autism</td>
</tr>
<tr>
<td>EDP 376T</td>
<td>Emotional &amp; Behavioral Disorders in Children and Adolescent</td>
</tr>
<tr>
<td>HDF 342</td>
<td>Devel of Psychopathology from Infancy thru Adolescence</td>
</tr>
<tr>
<td>HDF 343</td>
<td>Human Dev in Min/Immigrant Families</td>
</tr>
<tr>
<td>HDF 347</td>
<td>Socioeconomic Probs of Families</td>
</tr>
<tr>
<td>HDF 378K</td>
<td>Intro to Early Childhood Intervention</td>
</tr>
<tr>
<td>KIN 360</td>
<td>Prog for People with Disabils</td>
</tr>
<tr>
<td>PSY 339</td>
<td>Behavior Problems of Children</td>
</tr>
<tr>
<td>S W 332</td>
<td>Soc Work Practice with Indiv/Fams</td>
</tr>
<tr>
<td>S W 360K</td>
<td>Methods/Play Intervention</td>
</tr>
<tr>
<td>S W 360K</td>
<td>Parenting Interventions for Diverse Pop.</td>
</tr>
<tr>
<td>S W 360K</td>
<td>S W in School Setting</td>
</tr>
<tr>
<td>S W 360K</td>
<td>S W Prac with Abused/Neglected Children/Families</td>
</tr>
<tr>
<td>S W 360K</td>
<td>Working With Youth Gangs</td>
</tr>
<tr>
<td>SED 303</td>
<td>Autism Spectrum Disorder</td>
</tr>
<tr>
<td>SED 378D</td>
<td>Assmt Prac in Autism/Devel Dis</td>
</tr>
</tbody>
</table>

**Important Notes on Fulfilling Your BDP Requirements**

- **PREREQUISITES**: Some courses may have prerequisites. Please consult your BDP advisor to determine your eligibility for enrolling in specific courses.
- **CROSS-LISTINGS**: Note that many courses on this list may be cross-listed with other departments. You may take these courses under any of the cross-listed numbers. Please consult the course schedule or your BDP advisor for cross-listing information.
- **GRADES AND GPA REQUIREMENTS**: In courses taken for a letter grade, you must obtain a grade of C- or better to meet BDP requirements. The cumulative GPA of all courses counting toward your BDP certificate must be at least 2.0.
- **PASS/FAIL**: Only one BDP course, including connecting experience courses, may be taken pass/fail. Any exceptions will be considered by the faculty panel on an individual basis.
- **SIGNATURE COURSES**: Many of the First-Year Signature Courses (UGS 302 and UGS 303) that include significant content related to Children & Society may also count toward your certificate; please consult your BDP advisor for more information.
- **PETITIONS**: You may be able to count courses toward your BDP certificate that do not appear on this curriculum sheet, if enough of the course content relates to your BDP topic. Please consult your BDP advisor if you would like to petition for a course to count toward your BDP.

(Updated: February 2019)