

**BDP 129 LEADERSHIP PRINCIPLES IN THE REAL WORLD
[63150] SPRING 2012**

Syllabus and Course Description

PREREQUISITES

Restricted to upperclassmen or by permission

CLASS SCHEDULE

**Wednesdays 1:00-3:00 pm in MEZ 2.210
Class meets January 18 through March 7, 2012**

INSTRUCTOR

**Jefferson D. Howell, Jr., Adjunct Professor, LBJ School of Public
Affairs**

Office: SRH 3.266

Phone number: 512.263-9266

**Office hours: Tuesdays, 1:00-3:00 in SRH 3.266; Wednesdays,
10:00-12:00 in FAC 35; or by appointment**

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COURSE DESCRIPTION

In this course we will first define what we mean by Ethical Leadership and discuss the ethos necessary for the Ethical Leader. We will then study the Principles of Leadership that can be used to develop one's effectiveness as an Ethical Leader and how they have been applied, both correctly and incorrectly, during the American Revolution as well as in modern times. During the course we will host several experienced Leaders who will discuss their Leadership philosophies with us.

COURSE OBJECTIVES

-Develop knowledge of time proven principles and rules on Leadership that can be applied to our daily lives and used for improvement of our personal Leadership skills.

- Using David McCullough's 1776, identify when the Leadership principles were used and misused by the British and Colonial leaders.
- Develop our communications and reasoning skills through active participation in class discussions.
- Develop our analytical and writing skills with required papers.

COURSE TEXTBOOK

David McCullough, 1776, Simon & Schuster, New York, NY
10020

GRADING

The course grade will be computed as follows:

- Attendance and daily quizzes on reading assignment: 30%
- Written papers: 70%

There will be three required type-written papers. The third required paper's grade will have twice the weight of the first two. Papers will be graded on content, style, as well as use of proper spelling and grammar. Papers are to be turned in at the beginning of class on the due dates as designated in this syllabus. Late papers will result in a reduction of the grade for each day turned-in late.

Papers will be returned with grades during the next class period.

POLICIES

-There will be assigned reading [in Blackboard 'Assignments' section] from the textbook and 'Course Documents' in Blackboard for each class. You will be tested each class on the assigned reading. You are expected to attend class, to have studied the reading assignments and to be engaged.

-We will all treat one another with dignity and respect.

-You and I will not lie, cheat or steal.

-Your written papers will be your own original thoughts and arguments. Any quotations, thoughts or ideas from the textbook, readings or other sources should be properly referenced or acknowledged.

-All cell phones, I-pods and other communications equipment will

be turned off while in class.

-Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities [471-6259].

COURSE SCHEDULE***

<u>WEEK</u>	<u>DATE</u>	<u>TOPIC</u>
1	01/18/'12	Introduction: Get to know one another. Define ethos and Ethical Leadership. Guest Speaker: TBA
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2	01/25/'12*	Be Technically Proficient. Know yourself and seek self-improvement.
		*See Blackboard 'Assignments' for details on required reading. There will be a short quiz on the reading assignment.
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3	02/01/'12*	Know your people and look out for their welfare. Keep your people informed. <u>1ST PAPER DUE</u>
		*See Blackboard 'Assignments' for details on required readings and first assigned paper. There will be a short quiz on the reading assignment.
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4	02/08/'12*	Set the example. Make sound and timely decisions.
		*See Blackboard 'Assignments' for details on required reading. There will be a short quiz on the reading assignment.
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5	02/15/'12*	Insure that tasks are understood. Train your people as a team.

Guest Speaker: TBA
2ND PAPER DUE

***See Blackboard 'Assignments' for details on required readings and second assigned paper. There will be a short quiz on the reading assignment.**

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- 6 02/22/'12* Develop a sense of responsibility in your subordinates.
Seek responsibility and take responsibility for your actions.
Case study: Leadership and the Columbia tragedy**

***See Blackboard 'Assignments' for details on required readings. There will be a short quiz on the reading assignment.**

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- 7 02/29/'12* Make up day. Discussions on Leadership Principles.
Guest Speaker: TBA
FINAL PAPER DUE**

***See Blackboard 'Assignments' for details on required readings and final assigned paper.**

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- 8 03/07/'12 Course wrap-up. Discussions on final papers.
Guest Speaker: TBA**

*****Course readings, assignments and other functions will be managed through the Internet via Blackboard, which is accessed at: <https://utdirect.utexas.edu/> Use your UTEID to access this site. Course schedule is subject to change.**