#### Undergraduate Research: How to get involved



School of Undergraduate Studies

# The Office of Undergraduate Research helps undergraduates connect with research opportunities across campus

- Information sessions
- Advising appointments
- Informational website
- EUREKA!
- Research Week







# Please Introduce Yourself!

- Your name
- Your year
- Your major
- Where are you in the research process?
  - just thinking about it
  - browsing possibilities
  - talking to a professor
  - currently researching
  - done research before







#### **SURGe**

#### A student organization that:

- facilitates and promotes undergraduate research
- helps students network with faculty and other student researchers
- hosts lab tours, faculty research talks, volunteer opportunities, workshops, poster sessions, plant sales, socials and more!
- meets weekly, Fridays 4-5 in PAI 2.48

SURGe welcomes students from all majors!



No dues. Just research. www.utsurge.org







# Who can get involved in research?







#### Who does research?

All professors in all disciplines at UT engage in research or creative activity

55% of UT undergrads go above and beyond their coursework to do research outside the classroom





# Why get involved in research as an undergraduate?





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#### Additional Benefits: Course Credit

- Research grade goes on your transcript!
- Many departments offer research credit
- Sometimes counts toward degree plan





#### Additional Benefits: Course Credit

The OUR offers UGS 310 & 320L: Undergraduate Research Experience

- One semester, 3-hour elective course
- About 10-12 hours per week
- Similar to "independent study"
- You and your faculty supervisor agree on expectations and meetings
- Submit contract for approval by OUR (available on website: "course credit")
- We register you after approval





#### **Additional Benefits**

#### Present your work

- Research Week (April)
- Departmental presentations
- Conferences

#### Publish your work

- Undergraduate Research Journal at UT is prestigious
- Possible co-authorship or acknowledgement on publication





#### **Additional Benefits**

Scholarships and grants often available to support research

A few research assistantships may be paid (but most aren't)







#### Models for Research Opportunities

Assist a professor

Conduct supervised independent research





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Conduct supervised independent research

During the school year

Pursue a <u>summer</u> Research Experience for Undergraduates (REU) Study abroad

Find an internship

Connect to a community organization





# Models for Research Opportunities





Classroom









# When Can I Start Researching?

As a freshman, sophomore, junior or senior!

#### Depends on...

- Your readiness
- Independent project vs. research assistantship
- Conventions of the field
- Degree plans and class schedules
- Faculty expectations

Talk with your advisor, faculty, OUR to determine what's best







# Professors' expectations

Demonstrate genuine interest and curiosity

Demonstrate self-motivation and show initiative

Be responsible

Some professors may ask you to commit for a particular length of time or number of hours/week

Some professors may ask you to complete a prerequisite







#### **Examples of Research Assistant Activities**

Generate data or conduct experiments

Compile, enter, and analyze data

Create an annotated bibliography or review of

literature

Administer surveys or interview participants

Find primary documents

Laboratory upkeep

Transcribe interviews





#### **Examples of Student Research Projects**

Sara went to Ian Fleming's estates and archives in England and Jamaica to study the creator of James Bond.

Charlie looked at primary historical documents to learn about the War on Hunger in the 1960s-70s.

Rudy researched how the asphalt on Texas roads might be used as a solar energy collector.

Elizabeth studied how brain damage affects speech and language disorders.

Amanda discovered a fossil collection that can help her reconstruct Nevada's climate 30 million years ago.





# How do I get started?

It's an individualized process!

- Reaching out to professors who interest you
- Lots of flexibility, but sometimes requires persistence





#### Step 1: Identify your interests

By field or discipline
Government, Biochemistry

By topic cancer, climate change, WWII

#### By method

laboratory research, interviews, computer modeling, fieldwork, archival work, sample collection



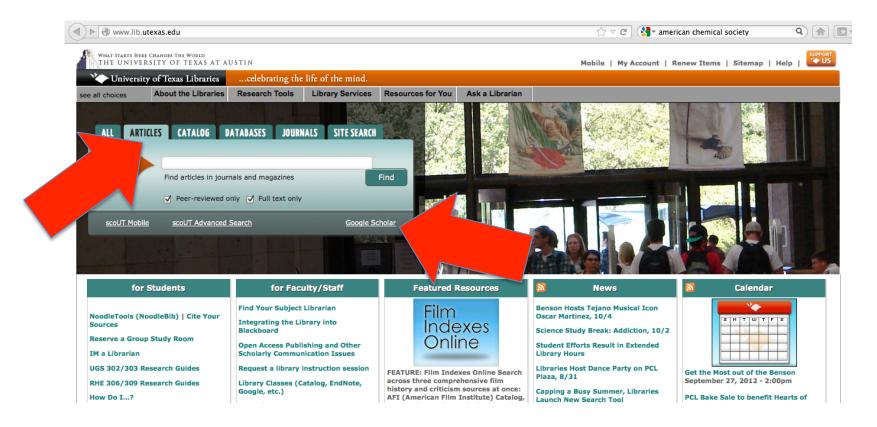


#### Step 2: Find potential faculty mentors

- Network with current/former professors, Tas
- Network with student groups (SURGe, etc.)
- Browse department websites for faculty profiles and research news
- Attend research-related events
- Browse EUREKA!
   http://www.utexas.edu/research/eureka/



#### Step 3: Prepare for first contact







#### Step 4: Contact a professor

Email to set up an appointment

Keep it brief and professional

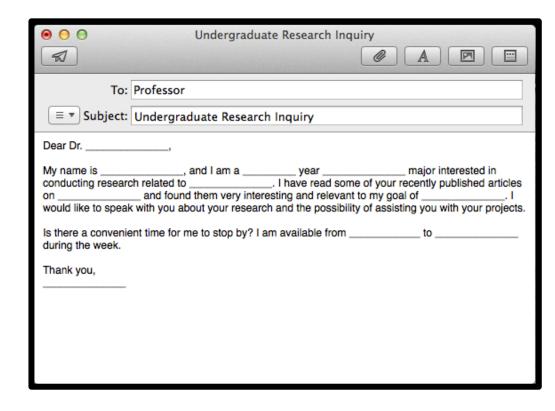
Use a formal title

Personalize a template

Use the subject line to make a connection

Use an appropriate email address

Follow up if necessary





#### Step 4: Contact a professor

Email to set up an appointment

Keep it brief and professional

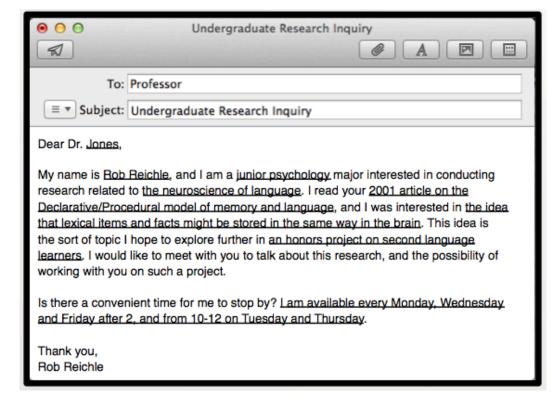
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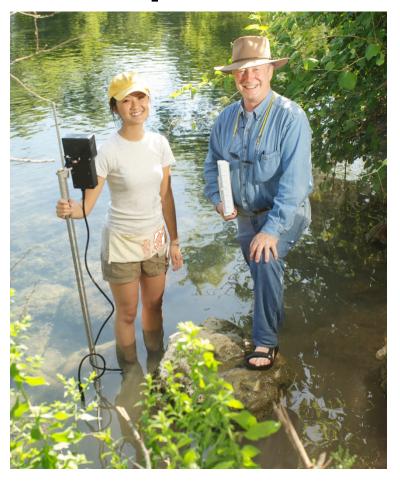
#### Step 5: Meet a faculty member

- Prepare to discuss your interests, goals, and long-term plans
- Prepare to ask questions about research
- Prepare to discuss your time commitment and your expectations and needs, especially for independent research
- Ask about approval/training for human subjects
- Ask for suggestions if you're not a good match



#### Step 6: Commit!

- Stick to your time commitment
- Attend all meetings with professor/team
- Communicate with your professor and any other team members





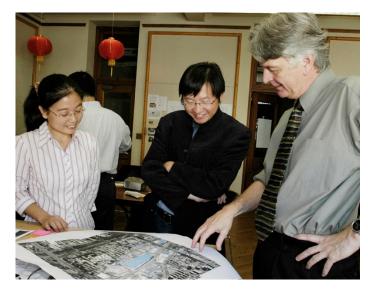


### **What Comes Next?**

Identify your priorities

 Make your list of top 3-4 faculty members to contact

- Draft your email
- Meet with faculty
- Ask the OUR for help at any stage in the process





### Questions?

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